Highfield Assessment

Portfolio Matrix

Highfield Level 4 End-Point Assessment for ST0007 Lead Practitioner in Adult Care

Apprentice Details

Name	
Employer	
Training Provider	

Portfolio of evidence

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the professional discussion. This is not assessed. Please see the EPA-kit for more information on the requirements for the portfolio of evidence.

Please indicate below which piece of evidence is mapped to each KSB covered in the professional discussion. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

Core

KSB	Evidence reference	Evidence location
K1: Statutory frameworks, standards,		
guidance and codes of practice which		
underpin practice in relation to the safe		
delivery of services (K1.1, K1.2)		
K2 : Theories underpinning own practice		
and competence relevant to the job role		
(K2.1, <i>K2.2</i>)		
K3 : Principles of assessment and		
outcome-based practice (K3.1, K3.2)		
K4 : Principles of risk management (K4.1,		
K4.2)		
K5 : How to contribute to, promote and		
maintain a culture which ensures dignity is		
at the centre of practice (K5.1, K5.2)		
K6 : Effective communication and solutions		
to overcoming barriers (K6.1, K6.2)		

K7: Legal and ethical frameworks in	
relation to confidentiality and sharing	
information (K7.1, K7.2)	
K8: Range of technologies to enhance	
communication (K8.1, K8.2)	
K9 : Legislation, national and local	
solutions for the safeguarding of adults	
and children including reporting	
requirements (K9.1, K <i>9.2</i>)	
K10 : Models of monitoring, reporting and	
responding to changes in health and	
wellbeing (K10.1, <i>K10.1</i>)	
K11 : Range of holistic solutions to	
promote and maintain health and	
wellbeing using person centred	
approaches (K11.1, <i>K11.2</i>)	
K12: Importance of effective partnerships,	
inter-agency, joint and integrated working	
(K12.1, <i>K12.2</i>)	
K13: Goals and aspirations that support	
own professional development and how	
to access available opportunities (K13.1,	
K13.2)	
S3: Identify and access specialist help	
required to carry out role (S3.1, S <i>3.2</i>)	
S4 : Lead the specialist assessment of	
social, physical, emotional and spiritual	
needs of individuals with cognitive,	
sensory and physical impairments (S4.1,	
<i>S4.2</i>)	
S8 : Apply risk management policies (S8.1,	
58.2)	
S9 : Contribute to the quality assurance of	
the service provided (S9.1)	
S13 : Identify and address barriers to	
communication using appropriate	
resources (S13.1, <i>S13.2</i>)	
S15 : Provide meaningful information to	
support people to make informed choices	
(S15.1, <i>S15.2</i>)	
S16 : Apply and support others to adhere	
to safeguarding procedures (S16.1, <i>S16.2</i>)	
S17 : Work in partnership with external	
agencies to respond to safeguarding	
concerns (S17.1 <i>S17.2</i>)	
\$19 : Collaborate with external partners to	
achieve best outcomes in health and	
wellbeing (S19.1, <i>S19.2</i>)	

S20 : Evaluate own practice and access	
identified development opportunities	
(\$20.1, <i>\$20.2</i>)	
S21 : Evaluate the effectiveness of own	
leadership, mentoring and supervision	
skills and take steps to enhance	
performance (S21.1, <i>S21.2)</i>	
S23 : Contribute to the development of an	
effective learning culture (S23.1, S23.2)	
S24 : Lead robust, values-based	
recruitment and selection processes	
(\$24.2, <i>\$24.2</i>)	
S25 : Contribute to the induction process	
by developing the knowledge of	
individuals within their role (S25.1, <i>S25.2</i>)	
S26 : Lead and support others in	
professional development through	
personal development plans, supervision,	
reflective practices, research, evidence	
based practice and access to learning and	
development opportunities (S26.1, S26.2)	
B3 : Courage – is doing the right thing for	
people and speaking up if the person they	
support is at risk (B3.1)	
B6 : Commitment – to improving the	
experience of people who need care and	
support ensuring it is person centred	
(B6.1)	
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Apprentice Declaration	

I confirm that the evidence contained in this portfolio of evidence is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date

Employer Declaration

I confirm that the portfolio of evidence is valid and attributable to the apprentice.

Signed on behalf of employer (name)	Signature	Date