# Highfield Level 3 End-Point Assessment for **ST0148** Learning Mentor



Government funding band – £5,000



On-programme duration – 12 months



Gateway requirements – Level 2 English and maths (optional for 19+, please see funding rules), Level 2 ICT, Level 1 Safeguarding qualification, submission of a showcase



End-point assessment method – **Observations with Q&A and a professional discussion** 

# Working as a learning mentor

Learning mentors support learners of all ages and levels to develop within a new work role. These learners may be, for example, apprentices, trainees or new recruits (ranging from young entrants to new CEOs) in the workplace, or in any vocational learning environment. They support the development of learners' knowledge, skills and behaviours, throughout their programme, particularly in applying theoretical learning in practical work environments (and usually on a one-to-one or small group basis), and give practical, technical and/or pastoral support and guidance.

# The programme's structure

Apprentices will be placed in a role for 12 months during which they will be supported while on-programme by their tutor. Their tutor will review the progress of the apprentice against the standard to ensure they are prepared for the end-point assessment.



# Your apprentice's journey



# **Ready** for training

- Initial assessment
- English, maths (optional for 19+, please see funding rules) and ICT training
- Level 1 Safeguarding training
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment
- Submission of showcase



# **Set** for assessment

### **End-point assessment methods are:**

#### Observations with O&A

- Two observations with different learners, followed by Q&A, totalling 2 hours
- O&A session will follow

## **Professional discussion**

- 1-hour professional discussion
- Supported by a showcase, which is assessed



## Go further

The learning mentor could progress further within their vocation specialism and/or into roles involving the assessment and coaching of vocational learners. They may also be eligible to progress onto a full teaching role within an education and training provider organisation.

# **Available support**

#### On-programme support

- Delivery resources
- Qualification mapped to standard
- Tutor support resource
- Innovative and multi-device e-learning courses

#### **End-point assessment support**

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation and support



## Need to know more:





