

On the day of this assessment you will carry out:



contextualising the professional discussion where required.

# 😃 Highfield

	n	_
Γ.	K 7)	Do
Y		

#### Review the criteria associated with the professional discussion this can be found in the EPA Kit and in the table at the end of this document

Have a copy of your log of professional competence and any notes available to support the discussion

Review relevant legislation, regulations and your organisation's policies and procedures

Make sure you have a quiet room available

Inform your colleagues about the assessment and remind them that you can't be disturbed or interrupted

Reflect on your personal development throughout your apprenticeship



Forget to plan

Forget to reflect on your behaviours

Forget to relax and enjoy your assessment

owledge 🛁 > i D & A S ; DIRECTION 🖗 IDEAS 🛁 > QU mployment 🗱 EXPERTISE & learning ( inspire & engag AGINATION 🐨 **PROGRESS** talent 🗇 skills <sup>(Q)®</sup>socialise

### Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results

## Resits

If you do not achieve a pass result on the professional discussion, you can resit the assessment



# Use the table below to plan and prepare for the interview.

#### (P) indicates pass criteria

Assessment criteria	Key points to remember
Safety	
(P) Manage safety within their area of responsibility, ensuring staff are compliant with safety requirements in aviation environments	
Security	
(P) Manage aviation security in their own area of operations, ensuring team members follow organisational procedures and that accurate reporting and recording of information is completed	

Exledge -> i d L A S ; DIRECTION () IDEAS -> QU > / loyment == EXPERTISE & learning () inspire Q engag >> INATION () PROGRESS talent -> skills () \*> social s

Assessment criteria	Key points to remember
Compliance and legislation	
(P) Manage compliance with legislation, aviation procedures and regulations within own area of responsibility	
Airport operations	
(P) Manage their own area of responsibility to meet the needs of the wider organisation, ensuring that the needs of the site, customers, visitors and service users are met in adherence to business operational procedures and requirements	
Staff performance	
<ul> <li>(P) Effectively manage all aspects of own staff's performance, including:</li> <li>recruitment</li> <li>performance reviews</li> <li>learning and development</li> <li>discipline</li> <li>grievance</li> <li>industrial relations</li> </ul>	

owledge => i d & A \$ ; DIRECTION: Q: IDLEAS => (kn mployment : EXPERTISE & learning ( inspire Q englé a ACINATION: Q: PROGRESS talent pskills Q<sup>Q</sup>socialM

Assessment criteria	Key points to remember
Behaviours	
(P) Promote and instil the values of the organisation to all colleagues	
(P) Encourage integrity and accountability within team, leading by example	
(P) Seek and provide feedback to manage continuous development of self, team and processes	
(P) Be vigilant and proactive in embedding a safe, secure and compliant working culture	
Professional discussion criteria	
Professional discussion criteria (P) Clearly articulate examples from the workplace relevant to evidencing competence across the standard	
<b>(P)</b> Clearly articulate examples from the workplace relevant to evidencing	

(P) Provide reasoned examples of how the aviation department operates efficiently	
(P) Explain the importance of keeping up to date with current industry regulations and provide examples of how this has been achieved	
(P) Provide an overview of how the aviation department meets the needs of the business and customer	
(P) Provide evidence to show they have been part of the effective planning and review in the team	
(P) Describe how the aviation department meets regulatory requirements	
(P) Evidence effective day to day management of the team/department and how these lead to customer satisfaction and ensure business performance	
(P) Provide an effective evaluation of own performance, including behaviours, identifying where opportunities for improvement have been taken and results thereof evaluated	
(P) Demonstrate how feedback has been sought from managers and stakeholders and how this has been effectively dealt with	

owledge => I D & A S / DIRECTION:Q:IDEAS => (kn mployment # EXPERTISE & learning ( inspire Q engle a AGINATION:Q: PROGRESS talent => skills Q<sup>Q</sup>socialM

Assessment criteria	Key points to remember
Manage an airside movements team	
(P) Manage the planning of the required amount of resources according to aircraft type and environment in line with client, aviation environment and organisational requirements and standards, within required timescales	

V2 Mar 2024 IfATE V1.1

www.highfieldassessment.com

© 2024 Highfield Awarding Body of Compliance Limited

owledge => i d & A \$ ; DIRECTION @ IDEAS => QU mployment = EXPERTISE & learning ( inspire @ engag AGINATION : PROGRESS talent -> skills <sup>@@</sup>socialss