

Highfield Level 3 End-Point Assessment for ST0454 Teaching Assistant

Mock Assessment Materials

Professional Discussion underpinned by a portfolio of evidence

Assessment			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
A3	Describes the stages of the learning, assessment and feedback cycle and how target setting is used to support learner's academic progress (K4, K7)		
Ref	Assessment Criteria (Distinction)	Criteria met	Criteria not met
A4	<i>Analyses the advantages and limitations of assessment methods and the impact of target setting within the learning, assessment and feedback cycle (K4, K7)</i>		

Learning and support			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
LS1	Describes the range of academic behaviours and pastoral needs learners may display, and the strategies and referral services available to educators to support learner's well-being and mental health (K15, K16)		
LS2	Explains how resources can be adapted to meet the learning needs of all learners, and how the adaption of resources can promote equality, diversity and inclusion within the organisation (S4, B3)		
LS3	Describes the types of individual and group intervention available to support learners (K14)		
LS4	Explains how they provide feedback to support progress in learning (K1)		

Ref	Assessment Criteria (Distinction)	Criteria met	Criteria not met
LS5	<i>Explains their organisation's process for reporting and referral to other professionals (internal or external), their role in the reporting and referral process, and how this can support the learner (K15, K16)</i>		
LS6	<i>Analyses the reasons for adapting resources and the impact that adaption can have on learners (S4, B3)</i>		

Curriculum			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
CU1	Describes the intent of the curriculum within their organisation, how their organisation implements the curriculum and what the intended impact of that curriculum is (K10)		
CU2	Explains how enrichment activities benefit learners (K17)		
Ref	Assessment Criteria (Distinction)	Criteria met	Criteria not met
CU3	<i>Explain how the curriculum within their setting fits within the broader curriculum the learner has been/will be exposed to across different stages of education (K10)</i>		

Child development			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
CD1	Describe how a learner's background and experiences can impact upon how they learn, including the impact of transition (K3, K5)		
Ref	Assessment Criteria (Distinction)	Criteria met	Criteria not met
CD2	<i>Explain how they apply theories of development to support learner's academic and pastoral development (K3)</i>		

Legislation and policy			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
LP1	Describes their responsibilities with regards to prevent, safeguarding, and health & safety legislation and guidance, and how they apply their organisations' procedures to ensure compliance with this legislation (K11, S8)		
Ref	Assessment Criteria (Distinction)	Criteria met	Criteria not met
LP2	<i>Explains how local and national policies and procedures for safeguarding including serious case reviews, can impact on organisational policies and procedures (K11, S8)</i>		

Professional development			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
PD1	Describes how they reflect on their practice, responding to constructive feedback, and engage with research on best practice to improve their delivery (B4, B5)		