

End-Point Assessment for

# **ST0551 Early Years Lead Practitioner**

## **Level 5**



### **Working as an Early Years Lead Practitioner**

The broad purpose of the occupation is to be a proactive and influential practitioner, working directly with children, skilfully leading day-to-day practice at an operational level. As active practitioners they are effective role models of play-based learning, supporting others to develop their own practice. They are highly skilled professionals who take an operational lead for the care, learning and development of all young children within their care, adapting to individual needs providing inclusive and holistic provision. They engage with sector developments both locally and nationally, with a commitment to developing their own professional and educational competencies. In their daily work, an employee in this occupation interacts with children aged birth to 8 years, families, practitioners, other professionals and appropriate agencies. They are responsible for supporting the quality of learning and development in their educational setting. They lead on the operational aspects of this provision and are typically responsible for leading other practitioners, an aspect or environment, such as communication and language, planning and assessment, Forest School, physical activity and nutrition.

This occupation is found in a range of educational settings which can include day nurseries, playgroups, nursery schools, pre-schools, kindergartens, primary schools, hospitals, social care educational settings, out of school environments and local authority provision.



### **Gateway requirements**

Level 2 in English and maths (optional for 19+, please see funding rules), submitted organisation's policies and procedures and submission of a portfolio of evidence



### **End-point assessment methods**

An observation with questioning and a professional discussion underpinned by portfolio of evidence

## Ready for training

- Initial assessment
  - English and maths training (optional for 19+, please see funding rules)
  - On-programme training to meet the requirements of the standard
  - Gateway readiness self-assessment
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## Set for assessment

**End-point assessment methods are:**

### **Observation with questioning**

- A 60-minute observation followed by 30 minutes of questioning
- Observing the apprentice in their workplace, completing their day-to-day duties
- A minimum of 7 questions asked after the observation

### **Professional discussion underpinned by portfolio of evidence**

- A 90-minute professional discussion (+10%)
  - Portfolio of evidence submitted at gateway, which is not directly assessed
  - A minimum of 8 questions asked during the professional discussion
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## Go further

On completion of the apprenticeship, apprentices may wish to progress into other roles within the education and early years sector.

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## **Available support**

### **On-programme support**

- Delivery resources
- Tutor support resource
- Innovative and multi-device e-learning courses

### **End-point assessment support**

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system