

Highfield Level 3 End-Point Assessment for ST0386 Custody and Detention Officer

Mock Assessment Materials

Professional discussion

The role (the knowledge, skills and behaviours in this section are considered critical)			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
TR1	Can explain their current job role but not always the wider context of the work they are doing or the impact the role has to the security, safety and resettlement needs of the individual or the establishment		
TR2	Can describe the principles of conflict resolution and problem solving but does not always see this in the wider context		
TR3	Can describe the barriers to communication, managing conflict and resolution		
TR4	Understands Prison Rules and can provide examples of appropriate challenging and appraisal of achievements		
TR5	Can explain who stakeholders are		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
TR6	<i>Can explain the wider context of the work they are doing, the impact the role has on the security, safety and resettlement needs of the individual or the establishment</i>		
TR7	<i>Can give examples of what possible consequences there are for non-compliance</i>		
TR8	<i>Can explain the wider context and impact decisions can make</i>		
TR9	<i>Can give examples how they contributed to preparing individuals for release</i>		
TR10	<i>Can name barriers and solutions</i>		
TR11	<i>Can explain the decision-making process and resolution strategies. Can give examples</i>		
TR12	<i>Can explain why professional interaction is important for good collaborative working relationships</i>		

Reporting			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
RE1	Can explain the remit of the role and update records and reports In line with organisational policies		
RE2	Can explain the meaning of actual and offence related behaviour reporting		

Security (the knowledge, skills and behaviours in this section are considered critical)			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SE1	Can evidence searching to national policy standards and in line with organisational processes and standards		
SE2	Can explain the “First on scene” process		
SE3	Can explain the meaning of overall security.		
SE4	Can give examples of potential risk and is aware of de-escalation methods		
SE5	Can give examples of professional values and is aware of the corruption reporting process		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
SE6	<i>Can list responsibilities and information required of the “First on Scene”. Can explain how this information contributes towards conflict resolution.</i>		
SE7	<i>Can explain the importance of overall security and can give examples how to contribute towards it</i>		
SE8	<i>Can give examples of applying de-escalation methods and describe how these defused potential conflict situations</i>		
SE9	<i>Can give examples of professional values and can explain the corruption reporting process</i>		
SE10	<i>Can explain the wider implications unchallenged corruption can have on the service and give examples how corruption directly effects the establishments overall security</i>		
SE11	<i>Can explain the reasons for creating space in difficult situations and can give examples how to achieve this</i>		

Rehabilitative culture			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
RC1	Can explain what a rehabilitative culture is and their role in it		
RC2	Can list the different procedures and types of decisions made in regards to prisoners in custody and detention		
RC3	Can list the required values and behaviours		
RC4	Maintains own professional standards		
RC5	Can explain personal resilience and team work. Aware of where to seek support		

Rights and responsibilities			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
RR1	Can give a general overview of the rights and responsibilities of those in custodial care or detention		
RR2	Shows respect for cultural differences and is aware of entitlements		

Wellbeing (the knowledge, skills and behaviours in this section are considered critical)			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
WB1	Describes mental health issues and the help available within the custodial or detention setting		
WB2	Describes the referral process for individuals		
WB3	Can explain when and how to adapt the behaviour style to the situation		
WB4	Can explain how to seek support for their personal wellbeing		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
WB5	<i>Can explain the impact of mental health issues on individuals</i>		
WB6	<i>Can name the help and support available and describe the process of referral</i>		
WB7	<i>Can give examples of adapting their style of behaviour to the situation</i>		
WB8	<i>Can explain the importance of balancing the need of both the organisation and the individual</i>		
WB9	<i>Can name support available for personal wellbeing</i>		

Supporting vulnerable prisoners (the knowledge, skills and behaviours in this section are considered critical)			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SVP1	Can explain the Assessment, Care in Custody, Teamwork process (ACCT)		
SVP2	Is aware of Vulnerable Prisoner policy and application process		
SVP3	Is aware of coping and distraction mechanisms available within the establishment and how to access and refer to them		
SVP4	Can explain the term meaningful ACCT observation and conversations		
SVP5	Can name and signpost available interventions for support and advice within own establishment		
SVP6	Can explain cultural or diversity differences to be aware of when dealing with vulnerable prisoners		
SVP7	Can explain why adapting personal behaviour styles to the situation is important when dealing with prisoners in crisis		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
SVP8	<i>Can explain care map, triggers and document time scales</i>		
SVP9	<i>Can explain the vulnerable prisoners' application process and procedures to keep safe</i>		
SVP10	<i>Can give examples of meaningful ACCT observations and conversations and how they contribute to progressing and safeguarding prisoners</i>		
SVP11	<i>Can give examples when and why they adjusted their personal behaviour style resulting in reduction of potential self-harm</i>		

Substance misuse			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SM1	Can identify substances misused within the Estate and related paraphernalia		
SM2	Can evidence completion of a Cell search in line with national policy and accepted organisational processes and standards		
SM3	Is aware of the local drug reduction strategy, knows how to refer to support agencies and is aware of how to use the adjudication process		

Understanding potential conflict (the knowledge, skills and behaviours in this section are considered critical)			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
UPC1	Able to relate some concepts and theories to practice and make satisfactory connections between learning and future practice		
UPC2	Recognises the impact of verbal and body language when dealing with different/difficult situations		
UPC3	Can give examples of behaviours that could escalate and de-escalate situations		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
UPC4	<i>Able to relate a range of concepts and theories to practice and make insightful connections between learning and future practices</i>		
UPC5	<i>Can give examples of applied practice and can evaluate them</i>		

Managing potential conflict			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
MPC1	Recognises and understands changes in individual behaviour during conflict situations		
MPC2	Can explain when it is appropriate to challenge behaviour		

Managing risk			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
MR1	Can explain Health and Safety responsibilities for self and others		
MR2	Can explain Workplace Risk Assessments and safe systems at work		
MR3	Can identify and report faults and repairs		
MR4	Understands how to appropriately challenge breaches of health and Safety		

Searches			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SC1	Can demonstrate searching to national policy standards including; <ul style="list-style-type: none"> • Level A, B and full searches, • area search, • cell search • vehicle search in line with organisational processes and standards.		
SC2	Can explain why items are illicit and restricted		
SC3	Can explain why it is important to preserve evidence		
SC4	Can give examples of religious and cultural needs		