Highfield Level 4 End-Point Assessment for ST1379 Learning and Skills Mentor Mock Assessment Materials

Observation with questioning

	Theoretical concepts				
		Observation		**Questions**	
Ref	**Assessment Criteria (Pass)**	**Achieved**	**Not Achieved**	**Achieved**	**Not Achieved**
TC1	Selects and applies relevant mentoring, reflection and evaluation theories and models while maintaining good practice and protocols with the mentee, Justifies the choice of mentoring, reflection and evaluation theories and models used (K4, K12, S12)				
		Observation		**Questions**	
Ref	**Assessment Criteria (Distinction)**	**Achieved**	**Not Achieved**	**Achieved**	**Not Achieved**
TC2	*Adapts the use of planned mentoring, reflection and evaluation theories and models to reflect changing circumstances (K4, K12, S12)*				

	Communication				
		Observation		**Questions**	
Ref	**Assessment Criteria (Pass)**	**Achieved**	**Not Achieved**	**Achieved**	**Not Achieved**
C1	Uses relevant communication, questioning and listening techniques to support mentee progression towards agreed outcomes. Delivers non-judgemental feedback to support mentee progression towards agreed outcomes (K7, K8, K9, S8, S9, S10)				
C2	Applies empathic listening skills to inform, advise and guide the mentee towards agreed outcomes (S11)				
		Observation		**Questions**	
Ref	**Assessment Criteria (Distinction)**	**Achieved**	**Not Achieved**	**Achieved**	**Not Achieved**
TC2	*Adapts communication and questioning techniques to accommodate changing mentee needs and to overcome barriers to mentee reflection and progression (K7, K8, S8, S9)*				

	Implementation				
		Observation		**Questions**	
Ref	**Assessment Criteria (Pass)**	**Achieved**	**Not Achieved**	**Achieved**	**Not Achieved**
I1	Demonstrates sustainable practices within organisational and professional boundaries, legal and ethical requirements (K13, S1, B1)				
I2	Implements relevant mentoring tools and techniques to support progress towards agreed outcomes within ethical and legal standards and professional boundaries (S3, S4, B2)				

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Ref	Assessment Criteria (Distinction)	Observation		Questions	
		Achieved	Not Achieved	Achieved	Not Achieved
I3	Demonstrates mutual respect displaying a deep understanding of equality and diversity, with and between learners, colleagues and appropriate agencies (B4)				
I4	*Adapts the use of mentoring tools and techniques, and the planned approach to the mentoring session, to accommodate changing mentee needs while considering equality and diversity requirements (K7, K8, S8, S9)*				

Monitoring					
Ref	Assessment Criteria (Pass)	Observation		Questions	
		Achieved	Not Achieved	Achieved	Not Achieved
M1	Reviews the progress and achievement of agreed outcomes and implements revisions as appropriate (S7)				

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