

Highfield Level 5 End-Point Assessment for ST0551 Early Years Lead Practitioner Standard

Apprentice Details

Name	
Employer	
Training Provider	

Portfolio of evidence

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the professional discussion. This is not assessed. Please see the EPA-kit for more information on the requirements for the portfolio of evidence.

Please indicate below which piece of evidence is mapped to each KSB covered in the professional discussion. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

KSB	Evidence reference	Evidence location
K5 Local and national child protection and safeguarding policies and procedures in practice, identifying when a child is at risk, and how to challenge in order to protect them. This includes understanding the role of the designated lead for safeguarding and assimilating findings of serious case reviews. (EILG1, <i>EILG6</i>)		
K6 Theories of self-regulation, resilience and well-being and the impact of adverse early childhood experiences. (DHW1, <i>DHW5</i>)		
K12 Current and contemporary approaches in the development of emergent literacy and numeracy skills such as synthetic phonics. (DHW2, <i>DHW6</i>)		
K16 How to promote inclusion, equality and diversity in the sector and why it is essential. (EILG4, <i>EILG9</i>)		
K18 Principles of reflection in influencing early years practice with a commitment to life-long learning including continual professional development and action research. (CPD1, <i>CPD3</i>)		

K19 How to maintain accurate and coherent records and reports for the purpose of sharing information and communicate effectively in both oral and written English. (A1)		
K20 The current and relevant policy, statutory guidance and legal requirements as appropriate to the sector within; local, national, historical and global contexts. (EILG5, <i>EILG10</i>)		
K21 Strategies to effect collaborative approaches to working with parents, professional bodies and multi agencies. (EILG2, <i>EILG7</i>)		
S11 Advocate for the child, cultivating professional partnerships with parents/carers and other professionals, presenting their understanding of the child's journey within multidisciplinary teams to holistically support the child's individual needs. (EILG3, <i>EILG8</i>)		
S16 Use reflection to develop themselves both professionally and personally to enhance their practice. (CPD2, <i>CPD3</i>)		
S18 Promote, model and support children and families to develop a healthy approach to making choices relating to personal care including eating, sleeping and physical activity. (DHW3, <i>DHW7</i>)		
S19 Develop, model and implement strategies to support the emotional, psychological, physical and cultural needs of all children within the setting. (DHW4, <i>DHW8</i>)		
S21 Ensure the security and confidentiality of data, records and information in line with current legislation. (A1)		
S25 Competently action and carry out safeguarding procedures, using their professional curiosity, knowledge, insight and understanding. (EILG1, <i>EILG6</i>)		
S26 Explore and understand, challenge and question; knowing when to act to safeguard and protect children. (EILG1, <i>EILG6</i>)		
B1 Ethical, fair, consistent and impartial, valuing equality and diversity at all times within professional boundaries. (EILG4, <i>EILG9</i>)		
B6 Reflective practitioner. (CPD2, <i>CPD3</i>)		
B9 Receptive and open to challenge and constructive criticism. (CPD2, <i>CPD3</i>)		

Apprentice Declaration

I confirm that the evidence contained in this portfolio of evidence is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date

Employer Declaration

I confirm that the portfolio of evidence is valid and attributable to the apprentice.

Signed on behalf of employer (name)	Signature	Date