

Portfolio Matrix

Highfield Level 2 End-Point Assessment for ST0216 Healthcare Support Worker

Apprentice Details

Name	
Employer	
Training Provider	

Portfolio of evidence

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the professional discussion. This is not assessed. Please see the EPA-kit for more information on the requirements for the portfolio of evidence.

Please indicate below which piece of evidence is mapped to each KSB covered in the professional discussion. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

KSB	Evidence reference	Evidence location
Communicate effectively with individuals, their families,		
carers and healthcare practitioners using a range of techniques, keeping information confidential (EPI1.1)		
Handle information (record, report and store information)		
related to individuals in line with local and national policies (EPI1.2)		
Support individuals with long term conditions, frailty and end of life care (EPI2.1)		
Identify and respond to signs of pain or discomfort (EPI2.2)		
Promote physical health and wellbeing of individuals (EPI2.3)		
Assist with an individuals' overall comfort and wellbeing (EPI2.4)		
Support individuals with activities of daily living (EPI2.5)		
Recognise deteriorations in health, long term conditions, physiological measurements, skin integrity (EPI2.6)		
Report changes in physical and mental health needs (EPI2.7)		

Promote mental and physical health and wellbeing (EPI2.8)	
Recognise limitations in mental capacity and respond appropriately (EPI2.9)	
Recognise and respond to signs of poor mental health for	
example dementia, depression, anxiety or other cognitive	
issues (EPI2.10)	
Perform basic life support for individuals using appropriate	
resuscitation techniques and equipment in a simulated situation (EPI2.11)	
Undertake a range of physiological measurements using the	
appropriate equipment including height, weight,	
temperature, pulse, breathing rate and blood pressure (EPI2.12)	
Take responsibility for, prioritise and reflect on your own actions and work (EPI3.1)	
Work as part of a team, seeking help and guidance when	
you are not sure (EPI3.2)	
Maintain and further develop your own skills and knowledge through development activities (EPI3.3)	
Maintain evidence of your personal development and	
actively prepare for and participate in appraisal (EPI3.4)	
Maintain a safe and healthy working environment (EPI4.1)	
Take appropriate action in response to incidents or	
emergencies following local guidelines (EPI4.2)	
Use a range of techniques for infection prevention and	
control including waste management, hand washing and the	
use of Personal Protective Equipment (PPE) (EPI4.3)	
Move and position individuals, equipment and other items safely (EPI4.4)	
Be caring and compassionate (EPI5.1)	
Be honest to individuals and others (EPI5.2)	
Be conscientious and committed (EPI5.3)	
Treat people with dignity, respecting individual's diversity,	
beliefs, culture, values, needs, privacy and preferences	
(EPI6.1)	
Show respect and empathy for those you work with (EPI6.2)	
Have the courage to challenge areas of concern and work to best practice (EPI6.3)	
Be adaptable, reliable and consistent (EPI6.4)	

Show discretion towards others (EPI6.5)			
Show self-awareness (EPI6.6)			
Show resilience (EPI6.7)			
The portfolio comprises a range of valid source (P1)	s of evidence		
The portfolio contains 2 short reflective accounts show satisfactory evidence and ability to relate and theories to practice and/or when answering during the interview. (P2)	concepts		
Provide evidence of enhanced understanding the reading (M1)	hrough wider		
The portfolio comprises a creative range of valid evidence (D1)	d sources of		
The portfolio contains reflective accounts show of relating concepts and theories to practice an make connections between learning and future and/or when answering questions during the in	nd ability to practice aterview. (D2)		
Is able to engage in wider discussion demonstrated understanding of concepts and theories achieve through extensive reading (D3)	9		
Apprentice Declaration I confirm that the evidence contained in this port given and/or sources used have been acknowled	•	own work and	d any assistance
Signed by apprentice (name)	Signature		Pate

Employer Declaration

Signed on behalf of employer (name)

Signature

Date

I confirm that the portfolio of evidence is valid and attributable to the apprentice.