

Highfield Level 4 End-Point Assessment for ST0088 Children, Young People and Families Practitioner Standard

Apprentice Details

Name	
Employer	
Training Provider	
Pathway	

Portfolio of evidence

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the interview. This is not assessed. Please see EPA-kit for more information on the requirements for the portfolio of evidence.

Please indicate below which piece of evidence is mapped to each KSB covered in the interview. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

Core

KSB	Evidence reference	Evidence location
K1.1 Communication that enables the voice of the child, young person or family members to be heard (CI1, C12, CI3, CI4, CI5, CI6, CI7, CI8)		
K1.2 Multiple factors that contribute to uncertainty in the lives of children, young people and families (CI1, C12, CI3, CI4, CI5, CI6, CI7, CI8)		
K1.3 Equality, rights, diversity and cultural differences, and the values of the organisation in which you are working (CI1, C12, CI3, CI4, CI5, CI6, CI7, CI8)		
K1.4 The range of potential safeguarding risk factors (e.g. domestic violence, membership of gangs, missing children, online activity, radicalisation and Prevent agenda), the different forms of harm to children and vulnerable adults (e.g. neglect, child sexual exploitation, physical abuse,		

emotional abuse) and the local and national thresholds for safeguarding (CI10, CI13)		
K1.5 The safeguarding requirements contained within mandatory local safeguarding training or nationally accredited equivalent (CI10, CI13)		
K1.6 Child, adolescent and adult development (CI16, CI17)		
K1.7 The spectrum of needs and how they may be met (CI16, CI17)		
K1.8 The principles of effective assessment and the importance of analysis and professional judgement (CI16, CI17)		
K1.9 Models for monitoring changes in a child, young person or family member's wellbeing (CI18, CI21)		
K1.10 A range of evidence-based interventions and their strengths and weaknesses (CI18, CI21)		
K1.11 Theories and guidelines underpinning sound practice (OP3, OP4, OP6, OP7)		
K1.12 Systems and policy frameworks for work with children, young people and families. e.g. education, health, care, employment, criminal justice, special educational needs and disabilities, first aid, safeguarding (CI24, CI25)		
K1.13 The role of professional judgement and analysis in complex situations (CI26, CI27, CI29, CI30)		
K1.14 The importance of considering ethics and values, challenging self and the systems in use (CI26, CI27, CI29, CI30)		
S1.1 Communicates in way that enables the voice of the child, young person or family members to be heard (CI4, CI9)		
S1.2 Encourages individuals to engage positively with their community and relevant agencies and actively participate in the way their care and support is delivered (CI4, CI9)		
S1.3 Actively promotes respect, equality, diversity and inclusion (CI4, CI9)		
S1.4 Works together with children, young people and families to keep them safe and manage risk and promoting the development of skills the family need to successfully manage risk themselves (CI11, CI14)		
S1.5 Works with and supports other professionals to respond to safeguarding concerns (CI12, CI15)		
S1.6 Identifies the influences on the individual and the family and supports them to make informed choices (OP1, OP2)		
S1.7 Leads on the development and recording of holistic plans, delivery of interventions and evaluates their effectiveness (OP1, OP2)		

S1.8 Identifies and manages evidence-based approaches and evaluates their effectiveness (CI19, CI20, CI21, CI22)		
S1.9 Contributes to the development of a resilient, consistent and persistent approach to practice (CI19, CI20, CI21, CI22)		
S1.10 Models clarity of purpose, clear expectations and a professional approach to decision making (OP5, OP8)		
S1.11 Contributes to own professional development (OP5, OP8)		
S1.12 Demonstrates critical evaluation of practice and insight into own emotions, behaviour and feelings, and uses these insights to challenge own practice (CI28, CI31)		
S1.13 Takes an active part in continuous professional development (CI28, CI31)		
S1.14 Sharing and agreeing goals and outcomes when building relationships with partner organisations, other workers, children, young people and families, to ensure appropriate and timely support (CI32, CI33)		
Care - Respecting and valuing individuals to keep them safe, being affirming and working with them to help them make a positive difference to their lives (B1)		
Compassion - Consideration and concern for children, young people and their families, combined with an understanding of the perspective of those you work with (B2)		
Courage - Honesty and a positive belief in helping children, young people and families. Being confident when faced with confrontation, holding a safe space to manage and contain really difficult behaviours and working with children, young people and families to challenge and enable them to fulfil their potential (B3)		
Communication - Your work is based on building effective relationships, being perceptive and empathic and building good rapport (B4)		
Competence - The relationships you build to effect change for children, young people and families will be informed by social care ethics and values and will be developed through reflective practice (B5)		
Commitment - Creating sustainable change in others by working alongside children, young people and families and being authentic, consistent, patient, persistent and resilient (B6)		

Option 1: practitioner in children's residential care

KSB	Evidence reference	Evidence location
K1.17 The legislation and compliance requirements for residential care (RC1, RC2, RC3, RC4, RC5, RC6)		
K1.18 The aspirations for a child in residential care (RC1, RC2, RC3, RC4, RC5, RC6)		
K1.19 Group living and group dynamics (RC1, RC2, RC3, RC4, RC5, RC6)		
K1.20 Legislation and the Code of Practice for Special Educational Needs and Disability (RC1, RC2, RC3, RC4, RC5, RC6)		
K1.21 The ethos of the home and how to create and promote it. (RC11, RC12)		
K1.22 Team dynamics and collaborative approach in residential environment (RC14, RC15)		
S1.18 Assumes the role of professional parent (RC7, RC8, RC9, RC10)		
S1.21 Develops and promotes the ethos of the home (RC13, RC16)		

Option 2: practitioner within the community

KSB	Evidence reference	Evidence location
K1.23 Practice and principles of effective multi agency working (C1, C3)		
S1.22 Builds networks with others and contributes to the development and evaluation of interventions (C2, C4)		
S1.23 Challenges interagency non-performance (C2, C4)		
S1.24 Negotiates and navigates the systems of social welfare to secure effective joint outcomes (C2, C4)		
S1.25 Engages effectively with child, young person and/or family members (C5, C6, C7, C8, C9, C10)		
S1.26 Supports children, young people or vulnerable adults to identify and take action to deal with safeguarding risk (C5, C6, C7, C8, C9, C10)		

Apprentice Declaration

I confirm that the evidence contained in this portfolio of evidence is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date

Employer Declaration

I confirm that the portfolio of evidence is valid and attributable to the apprentice.

Signed on behalf of employer (name)	Signature	Date