

# Highfield **Level 2** End-Point Assessment **ST0258 Supply Chain Operator**



Government funding band – **£3,000**



Gateway Requirements – **level 1 English and maths**  
*(optional for 19+, please see funding rules)*



End-point assessment method – **knowledge and behaviours**  
**test, and practical assessment**

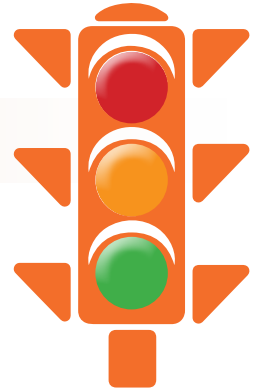
## *Working as a supply chain operator*

Supply chain operators are primarily responsible for managing the movement of goods for a variety of customers across all sectors, and as such their customer base will range from large global organisations to sole traders and private customers in local areas, depending on their organisation.

They communicate and come into contact with a wide range of people and customers, and have a passion to meet customers' expectations by providing a quality service that encourages repeat business and are able to work under pressure to tight deadlines, with excellent time management skills.



## Your apprentice's journey



### Ready for training

- Initial assessment
- English and maths training (optional for 19+, please see funding rules)
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment

### Set for assessment

**End-point assessment methods are:**  
**Knowledge and behaviours test**

- 1-hour test
- Scenario and situation-based questions
- Demonstrating the apprentice's knowledge

**Practical assessment**

- 1-hour assessment
- Demonstrating full competence in the skills required

### Go further

On completion of the apprenticeship, apprentices may wish to progress into other roles in the logistics industry.



## Available Support

### On-Programme Support

- Delivery resources
- Qualification mapped to standard
- Tutor support resource
- Innovative and multi-device e-learning courses

### End-Point Assessment Support

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation and support



## Need to know more: