

## **Journey Log Matrix**

# Highfield Level 2 End-Point Assessment for ST0338 Passenger Transport Driver – Bus, Coach and Tram

#### **Apprentice Details**

Name	
Employer	
Training Provider	
Pathway	

#### **Journey log**

It is a requirement of this assessment plan that a journey log is submitted at Gateway to support the professional review. This is not assessed. Please see the EPA-kit for more information on the requirements for the journey log.

Please indicate below which piece of evidence is mapped to each assessment criteria covered in the professional review. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

Core knowledge, skills and competence and behaviours

Assessment criteria	Evidence reference	Evidence location
K1.1: Knows how to comply and		
monitor legislation, procedure and		
regulations (K1)		
<b>K1.2:</b> Demonstrates a good awareness		
of changes to rules/regulations and		
operating instructions (K1)		
<b>K2.1:</b> Demonstrates a good knowledge		
of company structure and their role		
within the company (K2)		
<b>K3.1:</b> Uses clear and engaging		
communication to establish a good		
rapport with customers (K3)		
<b>K3.2:</b> Able to ask relevant questions to		
determine customers' needs (K3)		
<b>K4.1:</b> Describes how to carry out pre-		
drive checks to the vehicle and that the		
vehicle's documents are in line with		
organisational procedures (K4)		

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<b>K4.2:</b> Demonstrates a good awareness		
of staff roles and operating instructions		
for locations where vehicles are stored		
(K4)		
<b>K5.1:</b> Identify route features,		
characteristics, systems and equipment in		
use when driving (K5)		
<b>K6.1:</b> Demonstrates a full understanding		
of route features and risks applicable to		
the routes assigned to the apprentice (K6)		
<b>K7.1:</b> Able to explain the procedures to		
follow when dealing with a range of		
situations and what actions and		
considerations to be taken when these		
have been identified (K7)		
<b>S1.1:</b> Meets the requirements for personal		
preparation and appearance (S1)		
<b>S1.2:</b> Obtains relevant information and		
documentation to ensure duties can be		
performed in a safe and efficient manner		
(S1)		
<b>S2.1:</b> Able to identify, communicate and		
acted upon company information and		
notices (S2)		
<b>S3.1:</b> Applies rules, procedures and		
company policies at all times and		
demonstrates due regard for safety when		
carrying out duties (S3)		
<b>S4.1:</b> Able to recognise inappropriate		
behaviour and knows how to assess the		
risks in the situation (S4)		
<b>S4.2:</b> Able to prioritise the action to be		
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taken, in line with approved organisational guidelines (S4)		
<b>S5.1:</b> Describes when and how to get help from other sources in situations outside		
own personal authority or ability to deal		
with (S5)		
<b>S6.1:</b> Able to collect and report		
information following a situation (S6)		
<b>S7.1:</b> Demonstrates how to book on duty		
at the correct time ensuring all required		
checks have been completed in time for		
the start of the shift (S7)		
<b>S8.1:</b> Demonstrates how to prioritise own		
duties ensuring all activities are completed		
to time and the service is maintained (S8)		

<b>S9.1:</b> Carries out duties in accordance with appropriate organisational policies concerning conduct and appearance (S9)		
<b>\$10.1:</b> Ensures a clean and tidy working		
environment is maintained at all times		
(S10)		
<b>S11.1:</b> Can explain in full the procedures		
to follow when lost property is reported or		
found (S11)		
<b>\$12.1:</b> Demonstrates a good knowledge		
of progression opportunities and reflects		
on opportunities for personal		
improvement (S12)		
<b>\$13.1:</b> Able to demonstrate where		
feedback on personal performance has		
been collated (S13)		
<b>\$14.1:</b> Proactively shares information,		
which can be trusted (S14)		
<b>\$14.2:</b> Considers impact of own actions on		
other people or activities (S14)		
<b>\$15.1:</b> Able to ask relevant questions to		
determine customers' and stakeholders'		
needs (S15)		
<b>\$16.1:</b> Is cooperative and helpful to		
customers, colleagues and managers		
(S16)		
<b>\$17.1:</b> Describes the needs of others when		
taking action, in a way that reduces any		
potential conflict (S17)		
<b>\$18.1:</b> Attitude is respectful and positive		
and does not have a negative impact on		
other people (S18)		
<b>\$19.1:</b> Demonstrates a consistent		
approach to all customer interactions,		
treats all customers fairly and in line with		
requirements (S19)		
<b>S20.1:</b> Considers the impact of own		
actions on other people or activities (S20)		
<b>S21.1:</b> Routinely follows standardised		
procedures relating to planned activities		
(S21)		
<b>\$22.1:</b> Demonstrates core safety		
requirements of vehicle within a depot or		
station including the appropriate authority		
to be gained prior to preparing vehicle		
(S22)		
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<b>\$22.2:</b> Demonstrates due regard for safety		
by using authorised walking routes and		
wearing appropriate PPE (S22)		
<b>S23.1:</b> Demonstrates how to carry out		
preparation and or mobilisation and or		
service safety checks of vehicle within		
timescales (S23)		
<b>S23.2:</b> Demonstrates good core safety		
and protection requirements of vehicles		
within a depot or station (S23)		
<b>S23.3:</b> Able to report any vehicle defects		
or problems when preparing the vehicle		
(S23)		
<b>S24.1:</b> Describes how to drive the vehicle		
in a way that does not put others at risk		
including restricted spaces and different		
weather conditions (S24)		
<b>S25.1:</b> Demonstrates good decision-		
making skills, considers risks, takes		
appropriate action, makes decisions when		
needed and is not impulsive (S25)		
<b>S25.2:</b> Is able to identify problems and		
remedy them without jumping to		
conclusions or making assumptions (S25)		
<b>S26.1:</b> Able to clearly describe the		
procedure and prepare the relevant		
information for handing the vehicle over		
to others (S26)		
<b>S27.1:</b> Able to prepare and submit		
documentation containing performance,		
incident and technical information (S27)		
<b>S28.1:</b> Able to describe how and when to		
make timely and clear announcements to		
passengers (S28)		
<b>S29.1:</b> Checks the vehicle displays the		
correct destination, signage and		
information and able to make changes if		
necessary without impacting on the		
service (S29)		
<b>S30.1:</b> Describes how to assist customers		
with enquiries in a clear, polite, respectful		
and friendly manner (S30)		
<b>S31.1:</b> Ensures the vehicle is operating		
efficiently and knows what action to take if		
any irregularities are identified (S31)		
<b>S32.1:</b> Describes the different warnings		
and indications (S32)		
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<b>\$32.2:</b> Able to establish the occurrence		
and location of faults and failures		
accurately and promptly and report using		
the appropriate organisational procedures		
(S32)		
<b>S33.1:</b> Demonstrates a good		
understanding of how to start and control		
the vehicle safely (S33)		
<b>S33.2:</b> Any irregularities are identified,		
communicated and recorded promptly		
using approved methods (S33)		
<b>S34.1:</b> Demonstrates an ability to ensure		
passenger comfort, for example, smooth		
braking (S34)		
<b>S35.1:</b> Demonstrates a good		
understanding of the route being driven		
and applicable risks including how to		
make scheduled stops, assisting customers		
where necessary (S35)		
<b>S36.1:</b> Able to implement approved safety		
measures for protection following		
organisational procedures (S36)		
<b>\$37.1:</b> Able to identify and report an		
emergency situation, understands how to		
contain the risk and minimise the effect		
the emergency has on others (S37)		
<b>S38.1:</b> Able to clearly describe the actions		
and reporting procedures when a vehicle		
needs to be taken out of service (\$38)		
<b>B1.1:</b> Proactively shares information,		
which can be trusted at all times (B1)		
<b>B1.2:</b> Openly supports change (B1)		
<b>B2.1:</b> Listens to and acts upon feedback		
(B2)		
<b>B2.2:</b> Attitude is respectful and positive		
and never has a negative impact on other		
people (B2)		
<b>B3.1:</b> Concentrates on immediate task at		
hand (B3)		
<b>B3.2:</b> Remains calm and professional		
when under pressure (B3)		
<b>B4.1:</b> Shows ability to act to keep		
passengers safe at all times (B4)		
<b>B5.1:</b> Attitude is respectful and positive		
and never has a negative impact on other		
people (B5)		

<b>B6.1:</b> Follows standardised procedures	
routinely (B6)	
<b>B6.2:</b> Demonstrates a quality service by	
working to both legislation and	
organisational policy requirements (B6)	
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Specific bus requirements  SB1.1: Demonstrates how to use the	
appropriate systems and equipment when	
recording transactions, including reconciling errors (S39)	
<b>SB2.1:</b> Demonstrates a good, polite	
manner when assisting customers as	
appropriate, providing relevant	
information when asked (S40)	
<b>KB1.1:</b> Able to explain the procedures for	
collecting revenues and know how to use	
appropriate equipment (K8)	
<b>KB2.1:</b> Describes the different types of	
correct signage and how they would be	
displayed (K9)	
<b>KB2.2:</b> Describes the importance of good	
customer service and has a good	
knowledge of where to locate relevant	
information (K9)	
Specific coach requirements	
SC1.1: Demonstrates how to use the	
appropriate systems and equipment when	
recording transactions, including	
reconciling errors (S39)	
SC2.1: Demonstrates a good, polite	
manner when assisting customers as	
appropriate, providing relevant	
information when asked (S40)	
<b>SC3.1:</b> Describe two different statutory	
requirements when operating a vehicle	
outside of the United Kingdom (S41)	
<b>KC1.1:</b> Able to explain the procedures for	
collecting revenues and know how to use	
appropriate equipment (K8)	
KC2.1: Describes the different types of	
correct signage and how they would be	
displayed (K9)	
KC2.2: Describes the importance of good	
customer service and has a good	
knowledge of where to locate relevant	
information (K9)	

<b>KC3.1:</b> Demonstrates a good knowledge	
of statutory requirements when operating	
a vehicle outside of the United Kingdom	
(K10)	
Specific tram requirements	
<b>ST1.1:</b> Demonstrates good core safety and	
protection requirements of trams	
including obtaining the appropriate	
authority prior to preparing the vehicle	
(\$42)	
<b>ST2.1:</b> Demonstrates how to monitor and	
maintain a vehicle's progress against an	
operating schedule (S43)	
<b>ST3.1:</b> Able to identify safety requirements	
when carrying out tram preparation,	
service safety check or tram mobilisation	
(S44)	
<b>ST3.2:</b> Able to carry out preparation and	
or mobilisation and or service safety	
checks of tramcar being operated within	
timescales (S44)	
<b>KT1.1:</b> Describes a good range of tramway	
principles including how the system operates, its components and abnormal	
operation (K11)	
<b>KT2.1:</b> Describes the key features of the	
tramway environment and the different	
organisations involved in the running of	
the tramway (K12)	
<b>KT3.1:</b> Describes the relationship between	
the tramway and heavy rail, highways and	
the pedestrianised environment (K13)	

### **Apprentice Declaration**

I confirm that the evidence contained in this journey log is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date