Highfield Level 3 End-Point Assessment for ST0454 Teaching Assistant

Mock Assessment Materials

Practical observation with Q&A

	Communication and teamwork		
Ref	**Assessment Criteria (Pass)**	**Criteria met**	**Criteria not met**
CT1	Ability to provide effective support for colleagues in line with the responsibilities of your role. (S2)		
CT2	Work well within a team and contribute effectively to the planning and implementation of joint actions. (S2)		
CT3	Demonstrates an adherence to the Staff Handbook and know school policies and procedures for communication and teamwork. Be a role model to all pupils. (S2)		
CT4	Ability to comply with all requirements and expectations for confidentiality of information in a timely manner. (S2)		
CT5	Demonstrates the ability to converse respectfully and in a way the child understands. (S2)		
CT6	Ability to recognise communication difficulties and adapt accordingly, maintain positive relationships. (S2)		
CT7	Ability to support online safety and adhere to school policy. (S2)		
Ref	**Assessment Criteria (Distinction)**	**Criteria met**	**Criteria not met**
CT8	*Able to successfully comply with school policy to improve ways of working as a team and make suggestions for improvements. (S2)*		

	Working with teachers to accurately assess		
Ref	**Assessment Criteria (Pass)**	**Criteria met**	**Criteria not met**
WTA1	Evidences how they feedback appropriately to learners and to teachers. (S3)		
WTA2	Able to complete assessments in the required format given by teacher. (S3)		
WTA3	Able to ensure agreed contributions are accurate, complete and up to date. (S3)		
WTA4	Gives feedback to learners to promote independence. (S3)		
WTA5	Use age related expectations criteria for assessment areas and in specific curriculum areas. Link to the schools Assessment Policy. (S3)		
WTA6	Evidences how to access school system to input information, for example: assessment data. (S3)		
Ref	**Assessment Criteria (Distinction)**	**Criteria met**	**Criteria not met**
WTA7	*Evidence a dynamic adaptation of language skills relevant to the group of pupils you are interacting with. (S3)*		
WTA8	*Use assessment data to improve next steps and planning. (S3)*		

	Using technology		
Ref	**Assessment Criteria (Pass)**	**Criteria met**	**Criteria not met**
UT1	Ability to access the school system to complete electronic registers. (S4)		
UT2	Ability to support learners and ensure the safe use of technology. (S4)		
UT3	Demonstrates the use of ICT to advance pupils learning. (S4)		
UT4	Evidence how they promote the importance of health, safety and security and access to programs. (S4)		
Ref	**Assessment Criteria (Distinction)**	**Criteria met**	**Criteria not met**
UT5	*Ability to access school systems to find resources and input information, for example: assessment data under guidance of teacher. (S4)*		

Problem solving/ability to motive pupils			
Ref	**Assessment Criteria (Pass)**	**Criteria met**	**Criteria not met**
PS1	Ability to use a range of motivational resources to engage children's learning. (S5)		
PS2	Evidence how they respond to children's emotional and learning needs and recognising the difference. (S5)		
PS3	Ability to use a range of techniques to help problem solving and promote independent learning. (S5)		
PS4	Evidence how they provide time to listen carefully, encouraging pupils to communicate ideas for future learning. (S5)		
Ref	**Assessment Criteria (Distinction)**	**Criteria met**	**Criteria not met**
PS5	*Demonstrate how they support pupils to reflect on their learning, identify the progress they have made and how to improve. (S5)*		
PS6	*Demonstrate evidence of where they have made an impact. (S5)*		

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