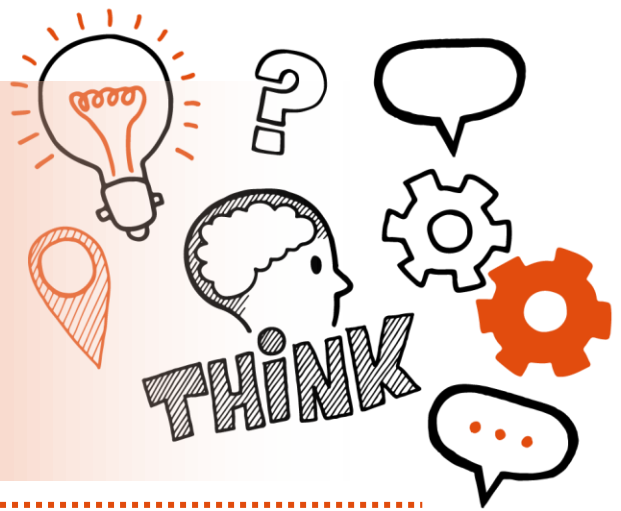


Think about

Observation of Practice

Level 4 ST0007 Lead Practitioner in
Adult Care v1.1/AP01



On the day of this assessment you will carry out:



A 60-minute observation plus 15 minutes questioning



Remote or face-to-face



In your workplace



With an end-point assessor



Key point

You will have already prepared for the observation which must evidence your ability to demonstrate your leadership skills and behaviours to external/internal stakeholders. You will have also submitted any preparatory documents or presentation materials in advance.



Do

- Review the criteria associated with the observation of practice - this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Be prepared to answer at least 3 questions and any follow-up questions that your assessor may ask



Don't

- Forget to bring your ID
- Forget to plan
- Forget to ensure your colleagues and others are aware you are being observed
- Forget to ensure a private room is available for post-observation questioning



Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



Resits

- If you do not achieve a pass result on the observation of practice you can resit the assessment





Use the table below to plan and prepare for the observation of practice

(P) indicates pass criteria

Assessment criteria	Key points to remember
Tasks and responsibilities	
(P) Apply professional judgement, access relevant standards and codes of practice relevant to your role when needed. (S1)	
(P) Demonstrate you can build and maintain positive relationships with key stakeholders. (S2)	
(P) Demonstrate you can provide effective mentoring support. (S5)	



(P) Demonstrate how you have used processes to develop and review support plans. (S6)

(P) Provide leadership and mentoring to others for whom you are responsible with a focus on making improvement to practice for those accessing services. (S7)

Dignity and human rights

(P) Demonstrate how your actions contribute to a culture which actively supports promotion of diversity, dignity and inclusion. (S10)



(P) Demonstrate how you model empathy, understanding and compassion. (S11)

Communication

(P) Demonstrate your ability to communicate effectively, providing information in a way that is accessible, meaningful and complete. (S12)

(P) Identify legal and ethical frameworks regarding confidentiality and information sharing and demonstrate working practices in line with organisational processes. Apply ethical frameworks regarding confidentiality and information sharing in line with organisational requirements. Adapt information to ensure accessibility which enables people to make informed choices. (S14)



Health and wellbeing

(P) Demonstrate the impact of your approach in supporting those accessing care and support, identifying holistic solutions that support different people, and is able to assess how your approach improves health and wellbeing. (S18)

Professional development

(P) Demonstrate how you value individuals' contributions to the team to achieve the best outcomes for the service. (S22)

Behaviours

(P) Demonstrate a caring attitude towards others, assessing how you are making a positive difference to the lives of others and considering ways you could make further improvements. (B1)



<p>(P) Demonstrate a compassionate attitude when encouraging others to consider ways they could contribute to further improvements. (B2)</p>	
<p>(P) Demonstrate appropriate communication skills in communicating effectively in caring and teamwork roles. (B4)</p>	
<p>(P) Apply knowledge and skills to the delivery of high-quality care. (B5)</p>	

V2.0

