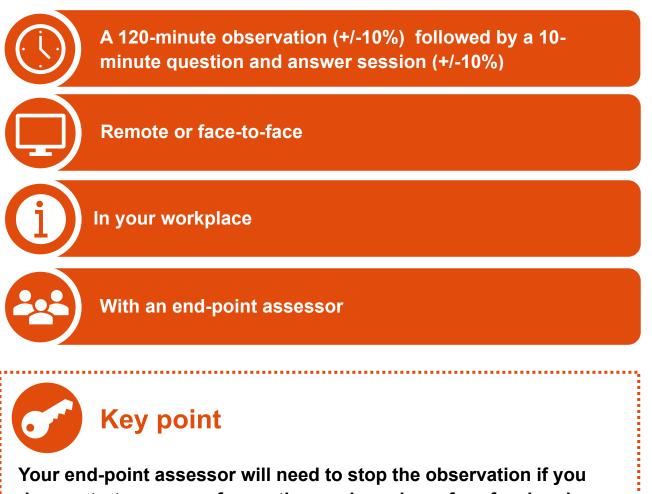


On the day of this assessment you will carry out:



demonstrate any unsafe practices or breaches of professional codes of conduct.

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DIDEASJDIRECTION EXPERTISE & learning (\`& **PROGRESS** talent mosk



- Review the criteria associated with the observation of practice- this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Be prepared to answer any questions that your assessor may ask

Don't

- Forget to bring your ID
- Forget to plan
- Forget to tell your colleagues and to obtain consent from patients who are present while you are being observed

Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results

Resits

• If you do not achieve a pass result on the observation of practice you can resit the assessment

DEAS DIRECTION WIDEAS DUES EXPERTISE & learning (inspire Q engage **V: PROGRESS** talent p skills Q^Qs. Jais.



(P) indicates pass criteria

Assessment criteria	Key points to remember
Health and wellbeing	
(P) Safely assist registered healthcare	
professionals within your agreed scope of practice	
(P) Accurately gather client information	

DEAS DIRECTION WIDEAS DUES EXPERTISE & learning (Inspire Orengage) WROGRESS talent poskills (Orengas)

(P) Respond appropriately to limitations	
in mental capacity	
(P) Provide basic life support in a timely	
manner and in line with	
policy and procedures	
Duty of care and candour, safeguardin	g. equality and diversity
(P) Treat people with dignity and follow	
the principles for equality, diversity and	
inclusion	
Inclusion	

(P) Take a person-centred approach when assisting with individuals' needs (P) Work effectively as part of a team	
P) Work effectively as part of a team	
P) Work effectively as part of a team	
(P) Work effectively as part of a team	
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(P) Work effectively as part of a team	
(P) Work effectively as part of a team	
(P) Work effectively as part of a team	
(P) Work effectively as part of a team	
Communication	
(P) Use a range of communicating	
methods appropriate to the individual	
and situation	

(P) Collect and store information and	
data in line with policy and procedures	
Personal, people and quality improven	nent
(P) Work effectively as part of a team	
(i) work checkwery as part of a team	
Health, safety and security	
(P) Adhere to health and safety legislation	

OBEAS DIRECTION : IDEAS : OUES EXPERTISE & learning (Inspire Oengage) : **PROGRESS** talent poskills (O^{Se}socials)

(D) O a fally second in all initially a large state	
(P) Safely move individuals and	
equipment	
(P) Apply infection prevention and control	
techniques in line with policy and	
procedures	
proceduree	
Behaviours	
(P) You will treat people with dignity,	
respecting individual's diversity, beliefs,	
culture, needs, values, privacy, and	
preferences	
preferences	

OBEAS DIRECTION X IDEAS DUES EXPERTISE & learning (Inspire Oengage X PROGRESS talent poskills (Value)

(P) Show respect and empathy for those	
you work with	
(P) Show discretion	
Adult Nursing Support- Assist with cli	inical tasks
(P) Safely assist registered nurses with	
nursing tasks determined by your local	
work setting	

OBEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Oenglage) No PROGRESS talent poskills Of socials.

(P) Accurately and safely undertake	
physiological measurements on	
individuals	
(P) Contribute to discharge in line with	
local policy and procedures	
(P) Manage equipment and stock in line	
with local policy and procedures	

DEAS DIRECTION % IDEAS DUES EXPERTISE & learning (inspire & engage No PROGRESS talent poskills & contaise

Adult Nursing Support- Activities of daily living	
(P) Proactively encourage and support adults and their carers to take responsibility for their own health and wellbeing	
(P) Support adult with their everyday tasks (for example eating, drinking, dressing, washing) appropriate to the needs of the individual	

OBEAS DIRECTION & IDEAS DUES EXPERTISE & learning (inspire & engage **PROGRESS** talent **D** skills **& socials**