Highfield Level 3 End-Point Assessment for ST0148 Learning Mentor

Mock Assessment - Professional Discussion

Ref	Thematic Assessment Area	Component	Relevance			Effectiveness			Understanding			Final
			0	1	2	0	1	2	0	1	2	Score
I.	An understanding of the role of the Mentor withinstandard practices of the workplace: • the roles making up learner support team across the	Showcase										
	 workplace and provider institutions; the relationships between these and the mentor role within that team 	Professional Discussion										
II.	 Liaising with colleagues and relevant stakeholders: To meet learning needs through structured programmes of personal and sector development; 	Showcase										
	 To inform of off-job training priorities; Following procedures for reporting sector, special and pastoral support needs. 	Professional Discussion										
III.	Providing or signposting valid information and expert advice and guidance, ensuring an up-to-dateknowledge of: • Education and career progression opportunities(or how to access this);	Showcase										
	Workplace practice and expectations;Additional Learner Support funding where relevant.	Professional Discussion										

IV.	Supporting the learner in the acquisition ofknowledge, skills and understanding: • Using appropriate interpersonal skills to advise learners how to get the most from their learning and to support progression and achievement; • Maintaining appropriate records to support the learner's development. Maintaining the quality and safety of provision • Maintaining the quality and currency of own professional skills and knowledge; • Supporting quality improvement; • Ensuring learners' safety and safeguarding requirement; • Complying with relevant organisational guidelines and legislation.	Showcase									
		Professional Discussion									
		Showcase									
		Professional Discussion									
VI.	Understanding and demonstrating professionalism in all aspects of the role.	Showcase									
		Professional Discussion									
Total marks:											