

Think about

Professional discussion

Level 3 ST0217 Senior Healthcare Support Worker – Children and Young People Support V1.2 (AP02 09/18)



On the day of this assessment you will carry out:



A 60-minute professional discussion



Remote or face-to-face



In a suitable, controlled environment free from distraction



With an end-point assessor



Key point

You will have already submitted your portfolio of evidence, which is not formally assessed, but can be used to illustrate your answers.



Do

- Review the criteria associated with the professional discussion - this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Reflect on your on-programme learning and experience giving consideration to patient confidentiality



Don't

- Forget to bring your ID
- Forget to plan
- Forget to bring your portfolio to refer to during the professional discussion



Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



Resits

- If you do not achieve a pass result on the professional discussion, you can resit the assessment





Use the table below to plan and prepare for the professional discussion

(P) indicates pass criteria

(D) indicates distinction criteria

Assessment criteria	Key points to remember
Health and wellbeing	
(P) Describe the indicators of good physical and mental health for the demographic group you work with and describe a time where you have provided brief opportunistic advice on health and wellbeing	
(P) Describe a time when you noted a deterioration in an individual in your care and the actions you took	



Duty of care and candour, safeguarding, equality and diversity

(P) Explain your responsibilities in relation to safeguarding and what action you would take if you suspected abuse

(P) Explain the principles of equality, diversity and inclusion and can describe how discrimination occurs

Person-centred care, treatment and support

(P) Explain the meaning of person-centred care and how you apply this to your work to ensure a good experience for the individual



(P) Explain the meaning of 'clinical effectiveness' and describe a time where you have challenged practice in the place of work

Communication

(P) Maintain patient confidentiality throughout the professional discussion

(D) Discuss how you interact with other professionals including describing how you work to best practice



Personal, people and quality improvement

(P) Describe how you have used feedback to develop your own skills and performance

(D) Describe how you have been proactive in your own development and discuss two examples of how you have used reflection to have a positive impact on your work

(D) Describe how you have acted as a role model to others and discuss two examples of where you have mentored others within the scope and boundaries of your practice



(D) Discuss an example of when you have demonstrated supervisory leadership in your place of work

Health, safety and security

(P) Explain the meaning of 'risk' and 'risk assessment' and how you use risk assessment in your work to operate safely

Values

(P) You will be caring and compassionate, honest, conscientious and committed



Behaviours

(P) Have the courage to challenge areas of concern and work to best practice

(P) Be adaptable, reliable and consistent

(P) Show resilience and self-awareness



(P) Show supervisory leadership

Children and Young People Support- Assist with clinical tasks

(P) Explain what is meant by a 'life limiting condition' and the impact this can have on child development and discuss how you supported a child/young person and their family at the end of their life

Children and Young People Support- Activities of daily living

(P) Describe the main public health programmes in relation to children and young people and provide an example of where you have worked with children, young people and their carers to maximise their health potential



Children and Young People Support- Child development

(P) Explain what is meant by 'transition' and relate this to how they support children and young people in their own work

V2

