

# Highfield Level 3 End-Point Assessment for ST0217 Senior Healthcare Support

## Worker Mock Assessment Materials – Allied Health Profession Therapy

### Support Professional Discussion Underpinned by Portfolio of Evidence

Promote health and wellbeing			
Ref	Assessment Criteria (Pass)	Achieved	Not Achieved
<b>PHW1</b>	Explains how they have supported an individual to make informed and positive lifestyle choices in line with national and local definitions of health and wellbeing and the public health priorities, including considering ways of reducing inequalities		
<b>PHW2</b>	Describes how they have actively sought an opportunity to support an individual to maximise their health, taking into account the availability of services and how to make a referral if required		
Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
<b>PHW3</b>	<i>Compares and contrasts ways in which they have worked to reduce inequalities and support an individual to make informed positive lifestyle choices</i>		

Continuing professional development and reflective practice			
Ref	Assessment Criteria (Pass)	Achieved	Not Achieved
<b>CPD1</b>	Undertakes continuing personal and professional development activities and contributes to the training and development of others showing they are adaptable, reliable and consistent		
<b>CPD2</b>	Outlines how they have participated in the local arrangements for appraisal of performance		
<b>CPD3</b>	Applies the principles of reflective practice to reflect on and develop their own practice		
Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
<b>CPD4</b>	<i>Analyses the impact of training and development activities on themselves and others</i>		

Risk management			
Ref	Assessment Criteria (Pass)	Achieved	Not Achieved
RM1	Summarises the meaning of 'risk' in the workplace giving evidence that they would take the correct action if they identified a 'risk'		
RM2	Describes how they meet the requirements for providing basic life support, showing an understanding of the techniques and principles required		
RM3	Explains a time when they have recognised and responded to a potential conflict, challenging behaviour or escalating situation giving context to the description by describing common causes of conflict and the correct ways to respond to them		
Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
RM4	<i>Evaluates their organisation's approach to 'risk' in the workplace</i>		

Quality improvement			
Ref	Assessment Criteria (Pass)	Achieved	Not Achieved
QI1	Describes the quality improvement principles, measures and activities used in their workplace, explaining how they have taken part in an activity and supported others to do the same		
QI2	Explains how they have sourced and used a piece of evidence to validate and improve the delivery of care and support within their own scope of practice identifying the principles of investigatory techniques, research and evidence-based practice that they used		
QI3	Explains how they have critically appraised a source of information and applied their findings to practice describing the principles of critical thinking and the methods of critical appraisal that they used		
Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
QI4	<i>Analyses how they have interpreted evidence and used their findings to inform suggestions for improving practice</i>		

<b>Teamwork, role modelling and leadership</b>			
<b>Ref</b>	<b>Assessment Criteria (Pass)</b>	<b>Achieved</b>	<b>Not Achieved</b>
<b>TRL1</b>	Describes the scope of their role in relation to leadership, examining their own leadership style and giving an example of when they have acted as a role model for someone else		
<b>TRL2</b>	Explains the scope of their own role in relation to mentoring and supervision, explaining the relationship and differences between leadership, management, supervision and mentoring and giving an example of when they have taken a leadership role		
<b>Ref</b>	<b>Assessment Criteria (Distinction)</b>	<b>Achieved</b>	<b>Not Achieved</b>
<b>TRL3</b>	<i>Compares and contrasts examples of when they have led, managed, supervised or mentored another person, explaining how their role is different in each example</i>		

<b>Option 6: Allied health profession therapy support</b>			
<b>Delegated therapeutic activities to support individuals in meeting their optimum potential</b>			
<b>Ref</b>	<b>Assessment Criteria (Pass)</b>	<b>Achieved</b>	<b>Not Achieved</b>
<b>AHP6</b>	Explains the local systems for discharge and transfer of individuals between services, giving an example of when they have contributed to signposting an individual to a relevant agency or service and explaining the availability of services and agencies offered by the wider health and social care system		
<b>AHP7</b>	Explains how they recognise that mental or physical capacity, health condition, learning disability or overall wellbeing of an individual has impacted on the therapeutic or clinical task, describing any adaptations that they needed to make		
<b>AHP8</b>	Describes how they facilitate group sessions to support the health and well-being of individuals or communities, explaining the strategies and tools they use to engage them		
<b>AHP9</b>	Explains how they have supported an individual to engage in the community and access activities or resources in line with their treatment, describing which activities and resources are available and how to access them		
<b>AHP10</b>	Describes how they demonstrated and taught the safe and appropriate use of therapeutic equipment or resources to an individual, explaining the strategies and tools they used to engage them		

Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
<b>AHP11</b>	<i>Analyses the actions they took in response to different conditions, mental or physical states, explaining the adaptations made to the therapeutic or clinical task and the responsibilities and limits of their competence</i>		