

Think about
Level 4 ST0088 Children Young
People and Families Practitioner
AP01 Option 2 Practitioner
within the Community
Observation of practice



On the day of this assessment you will carry out:



An 80-90-minute observation of practice
consisting of a 10-minute briefing, 55-60-minute
observation and 15-20-minute Q&A session



Face-to-face



In your normal place of work



With an end-point assessor



Key point

Your end-point assessor will stop the observation of practice if
you demonstrate any unsafe practices or breaches of policies and
procedures.



Do

- ☐ Review the criteria associated with the observation of practice – this can be found in the EPA kit and in the table at the end of this document
- ☐ Be prepared to be observed in a live setting practical example such as a family engagement meeting, early help meeting, parenting programme, visit to a home, multi-agency meeting or contact with children, young people and families
- ☐ Ensure that you showcase your application of the required knowledge, skills and behaviours
- ☐ Be prepared to answer questions to meet any gaps not covered during the observation of practice



Don't

- ☐ Forget to plan
- ☐ Forget to bring your ID
- ☐ Forget to maximise every opportunity to demonstrate competency in your role



Next steps

- Results can take up to 7 working days to be confirmed.
- Your manager/training provider will inform you of the results.



Resits

- If you do not achieve a pass result on the observation of practice, you can resit the assessment.



Use the table below to plan and prepare for the observation of practice

Core elements	Key points to remember
The duties, responsibilities, boundaries and ethical nature of the role	
Techniques for establishing shared goals and outcomes when building relationships with others	

Core elements	Key points to remember
Identifies and addresses barriers to accessing resources	
Appropriately challenges and/or offers alternative perspectives with the children, young person or family	
Applies knowledge of legal, economic and social justice systems and implements policy frameworks in support of positive outcomes for children, young people and families	

Core elements	Key points to remember
Care - Respecting and valuing individuals to keep them safe, being affirming and working with them to help them make a positive difference to their lives	
Competence - The relationships you build to effect change for children, young people and families will be informed by social care ethics and values and will be developed through reflective practice	
Commitment - Creating sustainable change in others by working alongside children, young people and families and being authentic, consistent, patient, persistent and resilient	

Option 2 elements	Key points to remember
The national systems of social welfare	
Essential networks of agencies and community groups	
Contemporary social issues that affect family life and the care of children and young people	

Option 2 elements

Detailed understanding of working with a particular group e.g. U5, 5-11, 12+, young adult, parents, families, children with special educational needs and disabilities etc.

Key ethical and professional aspects of role

Key points to remember

