Think about
Level 3 Senior Healthcare Support
Worker IfATE V1.3
Professional discussion
underpinned by a portfolio of evidence



On the day of this assessment you will carry out:



A 60-minute (+10%) professional discussion



Remote or face-to-face



In a suitable environment under exam conditions



With an end-point assessor and your employer (optional)



Key point

You will have already submitted a portfolio of evidence. Your portfolio is not directly assessed but will be used to underpin the professional discussion.



| | Do |
|---|---|
| | Review the criteria associated with the professional discussion – this can be found in the EPA kit |
| | Ensure a quiet room is available and that there are no interruptions or distractions |
| | Review relevant legislation, regulations and your organisation's policies and procedures |
| | Be prepared to answer a minimum of 10 questions – 1 against each of the 5 Core themes and 5 against your chosen option |
| | Refer to your portfolio to illustrate your answers to questions |
| | Reflect on your performance and how you have demonstrated the knowledge, skills and behaviours of the standard |
| B | Don't |
| | Forget to plan Forget to bring your ID Forget to tell your colleagues that you are being assessed |
| | |



Next steps

- Results can take up to 7 working days to be confirmed.
- Your manager/training provider will inform you of the results.



Resits

 If you do not achieve a pass result on the professional discussion, you can resit the assessment.



Use the table below to plan and prepare for the professional discussion

| Assessment themes | Key points to remember |
|---|------------------------|
| Promote health and wellbeing | |
| Continuing professional development and reflective practice | |

| Assessment themes | Key points to remember | | |
|---|------------------------|--|--|
| Risk management | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Quality improvement | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Teamwork, role modelling and leadership | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| Assessment themes | | | Key points to remember | |
|-------------------|---------------------------|---------------------|--|--|
| | Option: | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| 3: | : January 2023 IfATE V1.3 | www.highfield.co.uk | © 2023 Highfield Awarding Body of Compliance Limited | |