Think about Interview/Viva presentation and Q&A session



Level 4 ST0236 Senior Housing and Property Management V1.1

#### On the day of this assessment you will carry out:



A 15-minute presentation and 45-minute Q&A session

Remote or face-to-face



In a suitable, controlled environment free from distraction



The independent end-point assessor soley assesses and grades the apprentice post gateway. The employer and training provider are not part of, and do not contribute to, assessing or grading any part of the end point assessment

# Key point

ROGRESS

You will have already submitted your work-based project which will have been assessed.

# Highfield



- Review the criteria associated with the presentation and Q&A this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Bring the necessary presentation materials and check that you have access to the required technology



- Forget to bring your ID
- Forget to plan
- Forget to bring your work-based project to the assessment along with any other resources or on-programme evidence

#### Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results

### Resits

 If you do not achieve a pass result on the interview/VIVA presentation and Q&A you can resit the assessment

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#### Use the table below to plan and prepare for the Interview/VIVA – presentation and Q&A

| Assessment criteria  | Key points to remember |
|--|------------------------|
| Legislation and Regulation   |                        |
| Outline key issues related to the letting of<br>property in the social and private rented<br>sectors (regulation, standards, legal,<br>business issues)  |                        |
| Evaluate company policies related to<br>governance, court proceedings,<br>contracts, data protection, safeguarding<br>and other relevant legislation (as it<br>applies to housing and property<br>management) against validated good or<br>innovative practice |                        |

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| Explain the basic requirements of a contract and the special provisions relating to housing/property contracts           |  |
|--|--|
| List and explain the different types of tenancy available in the UK  |  |
|  |  |
| Summarise the relevant codes of<br>practice and published standards<br>covering the social and private rented<br>sectors |  |
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| List and interpret the relevant legislation |                       |
|---|-----------------------|
| and regulations as they apply to housing    |                       |
| standards for rental and sale properties    |                       |
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| Organization Beel/ground Information        | and Duainage Dianning |
| Organisation Background Information         | and Business Planning |
| Explain how the business principles,        |                       |
| priorities and values of the organisation   |                       |
| impact on the nature and delivery of        |                       |
| services to customers                       |                       |
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| Describe the organisational performance     |                       |
| management system/s                         |                       |
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| Describe how personal and team<br>objectives relate to the organisational<br>plan and identify any areas for<br>improvement or gaps within the structure   |  |
|--|--|
| Assets<br>Understand the value of the social and<br>physical contexts of the estates/<br>neighbourhoods to the organisation  |  |
| Understand the systems used to deliver<br>economic, efficient and effective asset<br>management programmes, e.g. planned<br>and programmed maintenance,<br>improvements, major repairs, cyclical<br>(including annual maintenance) |  |

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| Customers and Stakeholde                                     | rs          |  |
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| Operate in a way that builds                                 |             |  |
| customers and demonstrate                                    |             |  |
| and understanding when dea<br>them                           | aling with  |  |
| tion   |             |  |
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| Demonstrate consistent acc                                   |             |  |
| appropriate communication relevant media                     | through all |  |
| Televant media   |             |  |
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| Operate in a way that builds                                 |             |  |
| relevant stakeholders to deli<br>acceptable level of custome |             |  |
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| Assess the range of services offered by    |  |
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| the organisation and how they meet         |  |
| needs                                      |  |
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| Plan customer engagement to identify,      |  |
| address and meet diverse needs             |  |
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| Context                                    |  |
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| Describe historical and current housing    |  |
| market trends relevant to the area of work |  |
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| Evaluate the impact of external and  |  |
|--|--|
| internal policy decisions on housing   |  |
| markets in the area of work  |  |
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| Organisational Policies  |  |
| Explain the core policies and practices of                                     |  |
| the organisation and explain how they  |  |
| relate to service areas and business   |  |
| objectives   |  |
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| Customer Service   |  |
| Everging customer service management   |  |
| Exercise customer service management responsibility with consideration for the |  |
| organisation's service offer, customer   |  |
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| expectations and resources   |  |
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| Demonstrate ethical and non-             |  |
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| judgemental decision making              |  |
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| Demonstrate leadership role in meeting   |  |
| and delivery in order to exceed customer |  |
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| expectations                             |  |
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| Demonstrate the ability to vary customer |  |
| service delivery depending on the        |  |
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| customers' requirements                  |  |
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| Communication                               |  |
|---|--|
| Demonstrate the appropriate method          |  |
| and style of communication to changing      |  |
| circumstances and needs                     |  |
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| Demonstrate effective communication         |  |
| skills across a range of verbal and written |  |
| media                                       |  |
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| Demonstrate effective mediation and         |  |
| resolution skills to resolve conflict       |  |
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| Demonstrate effective skills in managing staff   |  |
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| Collaborative Working  |  |
| Lead the delivery of joint outcomes<br>through working collaboratively with<br>individuals and teams |  |
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| Analyse the organisations business   |  |
| targets and suggest ways to achieve them   |  |

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| Lead project members to deliver          |  |
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| business targets                         |  |
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| Respond to Vulnerability                 |  |
| Take a leadership role in ensuring the   |  |
| service meets the needs of vulnerable    |  |
| individuals and groups                   |  |
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| Demonstrate understanding of provision   |  |
| required to meet the needs of vulnerable |  |
| individuals and groups                   |  |
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| Information Collection and Sharing                                    |  |
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| Understand systems available for data                                 |  |
| analysis  |  |
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| De conchie of interve dation data and                                 |  |
| Be capable of interrogating data and                                  |  |
| present strategic/management information                              |  |
| mormation   |  |
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| Proporo data reporte including  |  |
| Prepare data reports including suggestions and conclusions on how the |  |
| information collection could be improved                              |  |
| and/or shared   |  |
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DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Dengage No PROGRESS talent poskills Description

| Influencing and Negotiating                    |  |
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| Lead negotiations with partners and            |  |
| suppliers                                      |  |
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| Achieve outcomes beneficial to the             |  |
| organisation through influence and negotiation |  |
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| Financial Management                           |  |
| Demonstrate effective management of            |  |
| budgets  |  |
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DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Dengage) No PROGRESS talent poskills (Deachada)

| Demonstrate skills in seeking value for   |  |
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| money outcomes  |  |
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| Understand and evaluate financial   |  |
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| statements  |  |
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| Performance and Project Management  |  |
| Demonstrate effective project   |  |
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| Performance and Project Management<br>Demonstrate effective project<br>management skills to drive forward<br>projects to achieve timescales and<br>strategic objectives |  |

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| Develop effective project plans          |  |
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| Present and report on project progress,  |  |
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| successes and challenges to senior       |  |
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| managers                                 |  |
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| Lead on projects successfully through to |  |
| project completion                       |  |
| project comptetion                       |  |
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DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire O engage) No PROGRESS talent poskills O contaise

| People Management                          |  |
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| Analyse skills and attributes that make an |  |
| effective team leader                      |  |
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| Evaluate own leadership skills and         |  |
| attributes, identifying areas for personal |  |
| development                                |  |
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| Apply methods to encourage team            |  |
| building, mutual trust and respect         |  |
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| Analyse the effectiveness of line  |  |
|------------------------------------|--|
| management approaches for teams    |  |
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| Apply performance management       |  |
| principles to team or project work |  |
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| Describe the process of managing   |  |
| workplace stress                   |  |
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OBEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Oengage No PROGRESS talent poskills Of socials)

| Decision Making and Prioritising   Describe the company objectives and outline how team and own targets meet company objectives   company objectives   Evaluate own working practices against | Demonstrate effective formal planning                        |  |
|---|--|--|
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  | 1 0  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives<br>Evaluate own working practices against  |  |  |
| Describe the company objectives and<br>outline how team and own targets meet<br>company objectives  |  |  |
| outline how team and own targets meet<br>company objectives   | Decision Making and Prioritising                             |  |
| outline how team and own targets meet<br>company objectives   | Describe the company objectives and                          |  |
| company objectives<br>Evaluate own working practices against  |  |  |
| Evaluate own working practices against  |  |  |
|   | company objectives   |  |
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| company objectives  | Evaluate own working practices against                       |  |
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|   | Evaluate own working practices against<br>company objectives |  |
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**OBEAS DIRECTION : IDEAS - QUES EXPERTISE & learning ( inspire O engage : PROGRESS talent p skills ( ).** 

| Tools and Equipment  |  |
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| Demonstrate effective use of IT systems and software                     |  |
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| Comply with appropriate regulatory                                       |  |
| requirements relating to the use of IT                                   |  |
| equipment  |  |
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| Trust and Dependability  |  |
| Demonstrate integrity and ethical behaviour in the way they do their job |  |
| behaviour in the way they do then job                                    |  |
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| Demonstrate the importance of engaging |  |
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| with people in an honest and up front  |  |
| manner                                 |  |
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| Show confidence and professionalism    |  |
| when dealing with people               |  |
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| Adaptability                           |  |
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| Respond positively to change and shows |  |
| willingness to refocus priorities when |  |
| required                               |  |
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| Self-Motivation                         |  |
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| Manage own time well, adjusting         |  |
| schedules, tasks and priorities when    |  |
| necessary                               |  |
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| Resilience                              |  |
| Acknowledge own emotional and           |  |
| professional limits and seeks help when |  |
| necessary                               |  |
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| Respond calmly and consistently in all  |  |
| situations                              |  |
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| Leadership                                 |  |
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| Ambassador the company's vision and        |  |
| values                                     |  |
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| Lead by example through behaviour,         |  |
| service delivery, decision making and      |  |
| departmental management                    |  |
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| Personal Development                       |  |
| Reflect on practice in order to identify   |  |
| areas for improvement either for self, the |  |
| team, the company or the customer          |  |
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| Identify gaps or areas of development<br>and plans appropriate learning to meet<br>these needs |  |
|--|--|
| Take ownership and sock wove in which  |  |
| Take ownership and seek ways in which<br>to develop own knowledge and skill                    |  |
| Show genuine determination to learn and develop themselves                                     |  |

V2.1

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning ( inspire & engage PROGRESS talent p skills & coalse