

**Think about**  
**Level 4 Children Young People**  
**and Families Practitioner AP01**  
**Option 2 Practitioner within the**  
**Community**  
**Observation of practice**



**On the day of this assessment you will carry out:**



An 80-90-minute observation of practice consisting of a 10-minute briefing, 55-60-minute observation and 15-20-minute Q&A session



Face-to-face



In your normal place of work



With an end-point assessor



### **Key point**

Your end-point assessor will stop the observation of practice if you demonstrate any unsafe practices or breaches of policies and procedures.



## Do

- Review the criteria associated with the observation of practice – this can be found in the EPA kit and in the table at the end of this document
- Be prepared to be observed in a live setting practical example such as a family engagement meeting, early help meeting, parenting programme, visit to a home, multi-agency meeting or contact with children, young people and families
- Ensure that you showcase your application of the required knowledge, skills and behaviours
- Be prepared to answer questions to meet any gaps not covered during the observation of practice



## Don't

- Forget to plan
- Forget to bring your ID
- Forget to maximise every opportunity to demonstrate competency in your role



## Next steps

- Results can take up to 7 working days to be confirmed.
- Your manager/training provider will inform you of the results.



## Resits

- If you do not achieve a pass result on the observation of practice, you can resit the assessment.



## Use the table below to plan and prepare for the observation of practice

Core elements	Key points to remember
The duties, responsibilities, boundaries and ethical nature of the role	
Techniques for establishing shared goals and outcomes when building relationships with others	

Core elements	Key points to remember
<p>Identifies and addresses barriers to accessing resources</p>	
<p>Appropriately challenges and/or offers alternative perspectives with the children, young person or family</p>	
<p>Applies knowledge of legal, economic and social justice systems and implements policy frameworks in support of positive outcomes for children, young people and families</p>	



Core elements	Key points to remember
<p>Care - Respecting and valuing individuals to keep them safe, being affirming and working with them to help them make a positive difference to their lives</p>	
<p>Competence - The relationships you build to effect change for children, young people and families will be informed by social care ethics and values and will be developed through reflective practice</p>	
<p>Commitment - Creating sustainable change in others by working alongside children, young people and families and being authentic, consistent, patient, persistent and resilient</p>	



Option 2 elements	Key points to remember
<b>The national systems of social welfare</b>	
<b>Essential networks of agencies and community groups</b>	
<b>Contemporary social issues that affect family life and the care of children and young people</b>	

## Option 2 elements

Detailed understanding of working with a particular group e.g. U5, 5-11, 12+, young adult, parents, families, children with special educational needs and disabilities etc.

Key ethical and professional aspects of role

## Key points to remember