

Paper Code: M-EPA-EYP2006

Level
2

Early Years Practitioner - Mock Knowledge Test

Information for registered centres

The seal on this examination paper must only be broken by the candidate at the time of the examination.
Under no circumstances should a candidate use an unsealed examination paper.

Information for candidates

Under no circumstances should you, the candidate, use an unsealed examination paper.

This examination consists of **40 multiple-choice** questions.

The exam is worth **40 marks**, with a Pass being **26 marks** and a Distinction **32 marks**.

The duration of this examination is **60 minutes**.

You are **NOT** allowed any assistance to complete the answers.

You must use a pencil to complete the answer sheet - pens must **NOT** be used.

When completed, please leave the **examination answer sheet (EAS)** on the desk.

Questions 1-5 will assess **K5**: The legal requirements and guidance on safeguarding, security, confidentiality of information and promoting the welfare of children.

Questions 6-10 will assess **K8**: The legal requirements and guidance for, health and safety and security.

Of the 26 correctly answered questions, **3 out of 5** questions relating to criteria K5 and **3 out of 5** questions relating to criteria K8 must be answered correctly in order to pass.

EXAMINATION ANSWER SHEET (EAS) INSTRUCTIONS:

For each question, fill in **ONE** answer **ONLY**.

If you make a mistake, ensure you erase it thoroughly.

You must mark your choice of answer by shading in **ONE** answer circle only.

Please mark each choice like this:

01 ☐ A ☐ B ☐ C ☒ D **ANSWER COMPLETED CORRECTLY**

Examples of how NOT to mark your examination answer sheet (EAS). These will not be recorded.

01 ☐ A ☐ B ☐ C ☐ D **DO NOT** partially shade the answer circle
ANSWER COMPLETED INCORRECTLY

01 ☐ A ☐ B ☒ C ☒ D **DO NOT** use ticks or crosses
ANSWER COMPLETED INCORRECTLY

01 ☐ A ☐ B ☐ C ☐ D **DO NOT** use circles
ANSWER COMPLETED INCORRECTLY

01 ☐ A ☐ B ☐ C ☒ D **DO NOT** shade over more than one answer circle
ANSWER COMPLETED INCORRECTLY

All candidates **MUST** sign the Examination Answer Sheet (EAS) in the bottom right-hand corner of the page before leaving the examination room.

The following **5 questions** relate to the **K5** assessment criteria.

1

What does the current Data Protection Act encourage?

- A. All young children receive high-quality childcare
- B. Health, safety and welfare within the workplace
- C. The correct storage of data and information confidentiality
- D. The protection of people from discrimination, harassment and victimisation

2

What is the appropriate action to take when a child is collected from a setting by an unknown person?

- A. Allow the child to go home with the person
- B. Ask the child if they recognise the person
- C. Ask the person how they know the child
- D. Phone the registered carers to confirm the identity of the person

3

There are concerns about a child showing signs of physical abuse. What action **must** be taken?

- A. Follow the child protection policy and speak to the designated safeguarding lead
- B. Follow the health and safety policy and mention all concerns to a manager
- C. Phone the parents immediately to discuss all concerns and write down their response
- D. Record all observations on paper and keep it locked in a filing cabinet

4

Neglect from a parent or caregiver is defined as the persistent failure to:

- A. listen to the child read every evening
- B. meet a child's basic and physical needs
- C. take them on holiday
- D. take them swimming every week

5

A child is observed using sexual language during a role play game. What is this a sign of?

- A. Emotional abuse
- B. Neglectful abuse
- C. Physical abuse
- D. Sexual abuse

The following **5 questions** relate to the **K8** assessment criteria.

6

What action **must** early years staff take when a fire alarm sounds in a setting?

- A. Ensure that the children collect their coats and then follow the correct evacuation procedures
- B. Make the children go outside to play while they check the setting for signs of fire
- C. Remain calm, head count the children and evacuate the building, following the correct procedures
- D. Tidy away the toys, collect their belongings and then leave the building

9

Which of the following lunchtime menu options promotes a healthy diet for young children?

- A. A chocolate spread sandwich and a glass of water
- B. A cucumber and cream cheese sandwich and a can of coke
- C. A peanut butter sandwich and a glass of milk
- D. A tomato and cheese sandwich and a glass of water

7

What **must** all visitors attending an early years setting do upon arrival?

- A. Check they have parked in the allocated space provided
- B. Produce their ID and sign in, following the correct policies and procedures
- C. Ring the doorbell as they enter the setting and sign in
- D. Take off their shoes and hang up their coat, following the health and safety policy

10

Early years staff are taking a group of children out to visit the park. What **must** be completed before they leave?

- A. A risk assessment form
- B. A speech and language referral form
- C. An accident form
- D. An observation form to record learning

8

Which of the following is a health and safety concern?

- A. A classroom being tidy
- B. A computer being left on
- C. A fire door being propped open
- D. A food sensory activity tray

11

Which of the following is an example of a child-initiated activity?

- A. A child enjoying listening to a story read by an adult
- B. A child choosing a range of resources from the craft area
- C. A child listening and responding to instructions during a dance activity
- D. A child working carefully on their letter formation with an adult

12

A child needs to develop their fine motor skills. Which of the following activities supports this?

- A. Balancing along a beam
- B. Listening to a story
- C. Playing with playdough
- D. Riding a bike or scooter

13

Why is promoting self-regulation with children important?

- A. It will teach children how to follow their own agenda
- B. It will teach children how to play on their own and with others
- C. It will teach children how to sit quietly to read
- D. It will teach children how to understand and manage their own feelings

14

A child has experienced the recent death of a family dog. This will typically affect the child's:

- A. communication skills
- B. emotional wellbeing
- C. physical wellbeing
- D. social skills

15

How does listening to and sharing stories support a child's communication?

- A. By promoting number and literacy skills
- B. By promoting speech and language
- C. By promoting fine motor skills
- D. By promoting letter formation

16

What is the appropriate action for a practitioner to take when a child voices their thoughts and ideas?

- A. Ask the child to save their ideas until they get home and tell their parents
- B. Ask the child to work quietly and continue with the set activity
- C. Listen carefully and interrupt them when they pronounce a word incorrectly
- D. Listen carefully to assess their learning and value their ideas

17

Which of the following is an effective method of communication for a child who speaks English as an additional language?

- A. Changing tone of voice
- B. Looking at books together
- C. Using visual prompts and timelines
- D. Writing down keywords and their meanings

18

Which of the following is an effective way of teaching numbers to preschool children?

- A. Looking at a number table
- B. Making patterns with shapes
- C. Playing with a jigsaw
- D. Singing number action songs

19

What is the appropriate approach when discussing concerns about a child's development with parents?

- A. Hand them a copy of the Early Years Foundation Stage framework (EYFS)
- B. Provide a private setting and clearly outline all concerns
- C. Send a text outlining all concerns and how they will be addressed
- D. Speak to them about all concerns at the end of the day

20

What is the **main** focus of an Ofsted inspector?

- A. Assessing whether early years staff are dressed professionally
- B. Checking that a setting's displays are up to date and relevant
- C. Evaluating the quality of care and education provided to all children
- D. Reviewing maintenance logs to ensure that they are regularly updated

21

Regression in a child's development and behaviour is typically a result of:

- A. a balanced diet
- B. a transition
- C. no exercise
- D. watching TV

22

What statutory guidance is used when supporting a child with additional needs?

- A. Early Years Foundation Stage (EYFS)
- B. National Curriculum
- C. SEND Code of Practice
- D. Working Together to Safeguard Children

23

When introducing phonemes to young children, which of the following is an effective method to support their understanding?

- A. Asking them to copy full passages from their favourite book
- B. Encouraging them to identify initial sounds of words
- C. Instructing them to recite the alphabet backwards
- D. Making them memorise sentences from the whiteboard

24

Why is observation and assessment of children important?

- A. It allows every activity the child engages in to be recorded for future steps
- B. It demonstrates the children's development and informs planning for next steps
- C. It ensures that reviews of a child's development are completed on time
- D. It establishes a rigid curriculum that every child must follow if they fail in an area of development

25

What is attachment?

- A. The close bond with a parent
- B. The cognitive development of a child
- C. The physical wellbeing of a child
- D. The right to choose a favourite toy

26

Which of the following is an effective method when supporting a child's wellbeing through continuous care?

- A. Avoiding setting routines to encourage flexibility in their daily schedule
- B. Establishing a key worker and following routines for a consistent approach
- C. Focusing on their academic skills to increase their confidence in school
- D. Swapping the child's key worker and frequently exposing them to change

27

Which of the following partnerships will children with additional needs benefit from working with?

- A. Doctors, headteachers and the police
- B. Ofsted, key workers and the finance team
- C. Parents, outside agencies and early years practitioners
- D. School leaders, Ofsted and the business manager

28

Which of the following is an example of a statutory agency that may work with an early years setting?

- A. After-school sports club
- B. Local community centre
- C. Local council's children's services department
- D. Private tutoring service

29

What do children with special educational needs (SEN) require?

- A. A healthy and balanced diet
- B. Separation from distracting group activities
- C. Strict discipline to ensure they stay focused
- D. Targeted support and regular review checks

30

How do parent meetings benefit a child?

- A. They allow parents time to fill out all required administration forms
- B. They allow parents to be questioned about their understanding of assessment
- C. They give parents and practitioners a holistic view of the child at home and school
- D. They give practitioners time to insist that parents complete observations at home

31

Which of the following factors typically impacts a child's behaviour?

- A. Lack of routine and structure
- B. Lack of toys to choose from at playtime
- C. Not having cookies and milk at snack time
- D. Not wearing the correct clothing

32

Why are speech, language and communication skills important for children's holistic development?

- A. They allow children to memorise historical facts easily
- B. They enable children to develop strong emotional bonds and social interactions
- C. They ensure that children can perform complex mathematical calculations at an early age
- D. They help children excel in physical sports and arts and crafts

33

What is the role of the Multi-Agency Safeguarding Hub (MASH)?

- A. To assess risks and share information between professionals
- B. To manage behaviour strategies in early years settings
- C. To provide information and advice to families
- D. To support children's learning and development plans

34

How can a practitioner support a child who has communication difficulties?

- A. Inform the child's parents that they do not understand them
- B. Introduce signs and symbols through the use of Makaton
- C. Raise their voice during every communication with the child
- D. Talk quickly using simplified language and hand gestures

35

A child is showing signs of autism. Who is the appropriate external professional to seek support from?

- A. An occupational therapist
- B. An Ofsted inspector
- C. The child's GP
- D. The school nurse

36

Which of the following agencies support children who find it difficult to pronounce words and sounds?

- A. A health visitor
- B. A speech and language therapist
- C. An educational psychologist
- D. An occupational therapist

37

A child has just fallen and bumped their head. What signs and symptoms are cause for further concern?

- A. The child becoming frustrated with others
- B. The child drinking a lot of water
- C. The child coughing and sneezing
- D. The child reporting feeling sick and drowsy

38

At what age are children typically expected to communicate using gestures, single words and taking turns to babble?

- A. 6 months
- B. 12 months
- C. 24 months
- D. 36 months

39

Which of the following is an effective method to support children transitioning from nursery to primary school?

- A. Assessing them against the early learning goals
- B. Meeting their new teachers beforehand
- C. Reviewing the school's policies and procedures
- D. Showing them the school website

40

Which of the following activities typically helps a child to learn a wide range of skills holistically?

- A. A cooking activity with the class
- B. Going up and down a slide on their own
- C. Reading a book independently
- D. Watching TV with others

Level 2

Highfield Qualifications

Highfield ICON
First Point
Balby Carr Bank
Doncaster
South Yorkshire
DN4 5JQ
United Kingdom

01302 363277
info@highfield.co.uk
www.highfieldqualifications.com