

Highfield Level 5 End-Point Assessment for ST0551 Early Years Lead Practitioner

Mock Assessment Materials

Observation with questioning

The unique child			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
TUC1	Advocates in the child's best interest to ensure the child's voice is always heard and respected, demonstrating an inclusive and ethical approach to practice which is responsive and respectful to the individual child and takes account of the social and cultural context. Continuously evaluates the quality of the childcare environment. (K1, S1, S21)		
TUC2	Applies current and contemporary theories and approaches when planning and undertaking appropriate personal care routines for individual children to ensure respectful and nurturing care. (K5, S9, B3)		
TUC3	Responds to a child's individual development needs and circumstances, through planning that reflects the child's need for consistent care, as well as adapting to the child's and families' needs during change, including transitions. (K9, S8)		
TUC4	Identifies, actions, addresses challenging issues and undertakes difficult conversations. (S23)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
TUC5	<i>Demonstrates how their practice challenges both explicit and implicit discrimination, and actively supports children to advocate for themselves, by developing a sense of agency, autonomy, and the skills to impact their world. (K1, S1, S21)</i>		

Learning and development			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
LD1	Applies a responsive approach that is influenced by a range of strategies, to develop and extend children's learning and thinking. (S5)		
LD2	Observes, assesses, plans, facilitates and participates in play opportunities with children that reflect current curriculum. (S18)		
LD3	Coordinates an exciting, dynamic, evolving and enabling environment, providing a range of fun, playful and engaging activities that reflect the interests, motivations, and play of individual and groups of children. (S16)		
LD4	Supports and promotes children's speech, language and communication, adapting their practice to engage in authentic and quality interactions with the child or children to support verbal, nonverbal interactions and engagement with written communication (S3, B4)		
LD5	Encourages all children's participation and ensures a sensitive, respectful and effective balance within the adult and child dynamic to facilitate play opportunities. (S12)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
LD6	<i>Leads and models practice within the environment to continually provoke, excite and extend children's current interests and motivations. (S12, S16)</i>		

Leaderful practice			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
LP1	Demonstrates a leaderful approach within practice influenced by current theoretical perspectives and approaches. Inspires, motivates and coaches colleagues by modelling innovative and aspirational practice to support and engage others to develop their practice. (K18, S22, B2)		
LP2	Deploys staff in a way that matches the learning environment, whilst prioritising the safety and wellbeing of all children. Acts as a positive and proactive member of the team, exercising assertiveness and diplomacy. (S13, B5)		
LP3	Demonstrates current and contemporary influences on their pedagogical approach and practice. (S17)		
LP4	Implements health and safety practices and carries out risk assessments and risk management processes in accordance with policies and procedures. (S26)		
LP5	Supports the key person in articulating children's progress and planning future learning opportunities. (S20)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
LP6	<i>Confidently applies current and contemporary theoretical perspectives and approaches when taking responsibility for supporting the key person in applying future learning possibilities whilst modelling innovative and aspirational practice to colleagues. (K18, S20, B5)</i>		