# Highfield Level 2 End-Point Assessment for ST0888 Early Years Practitioner v1.0



Government funding band - £4,000



Gateway requirements – level 1 English and maths (optional for 19+, please see funding rules), level 2 Early Years Practitioner Qualification, portfolio of evidence submitted



End-point assessment method – **professional discussion underpinned by portfolio and knowledge test** 

### Overview of the standard

Early Years Practitioners are highly trained professionals whose role includes the care development of children, from birth to 5 years old, through planning and delivering activities, purposeful play and educational programmes.

Throughout this end-point assessment, learners will be assessed against their abilities to demonstrate behaviours including, care and compassion, honesty, trust and integrity, positive work ethic, being team focused, commitment, working in a non-discriminatory way and professional practice.

The education and childcare sector covers full day care, children's centres, reception classes, playgroups, nursery schools, hospitals and social care settings.



# Your learner's journey



### **Ready** for training

- Initial assessment
- English and maths training (optional for 19+, please see funding rules)
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment



### **Set** for assessment

The end-point assessment methods are:

## Professional discussion underpinned by portfolio:

- 90 minutes
- A minimum of 10 questions

### **Knowledge test:**

- 60 minutes
- 40 multiple choice questions



### **Go** further

By the end of this apprenticeship the candidate can progress further in the sector in related job roles, such as nursery nurse or early years practitioner.

# **Available support**

### On-programme support

- Delivery resources
- Tutor support resource

### **End-point assessment support**

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation and support



### Need to know more:





