

Highfield Level 3 End-Point Assessment for ST0006 Lead Adult Care Worker

Mock Assessment Materials

Professional discussion

The main tasks and responsibilities according to their job role			
Ref	Assessment Criteria	Achieved	Not achieved
SA1	Support individuals they are working with according to their personal care/support plan		
SA2	Take the initiative when working outside normal duties and responsibilities		
SA3	Recognise and access help when not confident or skilled in any aspect of the role that they are undertaking		
SA4	Implement/facilitate the specialist assessment of social, physical, emotional and spiritual needs of individuals with cognitive, sensory and physical impairments		
SA5	Contribute to the development and ongoing review of care/support plans for the individuals they support		
SA6	Provide individuals with information to enable them to exercise choice on how they are supported		
SA7	Encourage individuals to actively participate in the way their care and support is delivered		
SA8	Ensure that individuals know what they are agreeing to regarding the way in which they are supported		
SA9	Lead and support colleagues to understand how to establish informed consent when providing care and support		
SA10	Guide, mentor and contribute to the development of colleagues in the execution of their duties and responsibilities		

Treat people with respect and dignity and honour their human rights			
Ref	Assessment Criteria	Achieved	Not achieved
SB11	Demonstrate dignity in their working role with individuals they support, their families, carers and other professionals		
SB12	Support others to understand the importance of equality, diversity and inclusion in social care		
SB13	Exhibit empathy for individuals they support, i.e. understanding and compassion		
SB14	Exhibit courage in supporting individuals in ways that may challenge their own cultural and belief systems		

Communicate clearly and responsibly			
Ref	Assessment Criteria	Achieved	Not achieved
SC15	Demonstrate and promote to other workers excellent communication skills including confirmation of understanding to individuals, their families, carers and professionals		
SC16	Use and facilitate methods of communication preferred by the individual they support according to the individual's language, cultural and sensory needs, wishes and preferences		
SC17	Take the initiative and reduce environmental barriers to communication		
SC18	Demonstrate and ensure that records and reports are written clearly and concisely		
SC19	Lead and support others to keep information safe, preserve confidentiality in accordance with agreed ways of working		

Support individuals to remain safe from harm (Safeguarding)			
Ref	Assessment Criteria	Achieved	Not achieved
SD20	Support others, to recognise and respond to potential signs of abuse according to agreed ways of working		
SD21	Work in partnership with external agencies to respond to concerns of abuse		
SD22	Lead and support others to address conflicts or dilemmas that may arise between an individual's rights and duty of care		
SD23	Recognise, report, respond to and record unsafe practices and encourage others to do so		

Champion health and wellbeing for the individuals they support			
Ref	Assessment Criteria	Achieved	Not achieved
SE24	Lead and mentor others where appropriate to promote the wellbeing of the individuals they support		
SE25	Demonstrate the management of the reduction of infection, including use of best practice in hand hygiene		
SE26	Promote healthy eating and wellbeing by supporting individuals to have access to fluids, food and nutrition		
SE27	Carry out fire safety procedures and manage others to do so		
SE28	Develop risk assessments and use in a person centred way to support individuals safely including moving and assisting people and objects		
SE29	Manage, monitor, report and respond to changes in the health and wellbeing of the individuals they support		

Work professionally and seek to develop their own professional development			
Ref	Assessment Criteria	Achieved	Not achieved
SF30	Take the initiative to identify and form professional relationships with other people and organisations		
SF31	Demonstrate, manage and support self and others to work within safe, clear professional boundaries		
SF32	Take the initiative to evaluate and improve own skills and knowledge through reflective practice, supervision, feedback and learning opportunities		
SF33	Demonstrate continuous professional development		
SF34	Carry out research relevant to individuals' support needs and share with others		
SF35	Demonstrate where necessary mentoring and supervision to others in the workplace		
SF36	Demonstrate good team/partnership working skills		
SF37	Demonstrate their contribution to robust recruitment and induction processes		

Behaviours			
Ref	Assessment Criteria	Achieved	Not achieved
B1	Care - is caring consistently and enough about individuals to make a positive difference to their lives		
B2	Compassion - is delivering care and support with kindness, consideration, dignity, empathy and respect		
B3	Courage - is doing the right thing for people and speaking up if the individual they support is at risk		
B4	Communication - good communication is central to successful caring relationships and effective team working		
B5	Competence - is applying knowledge and skills to provide high quality care and support		
B6	Commitment - to improving the experience of people who need care and support ensuring it is person centred		