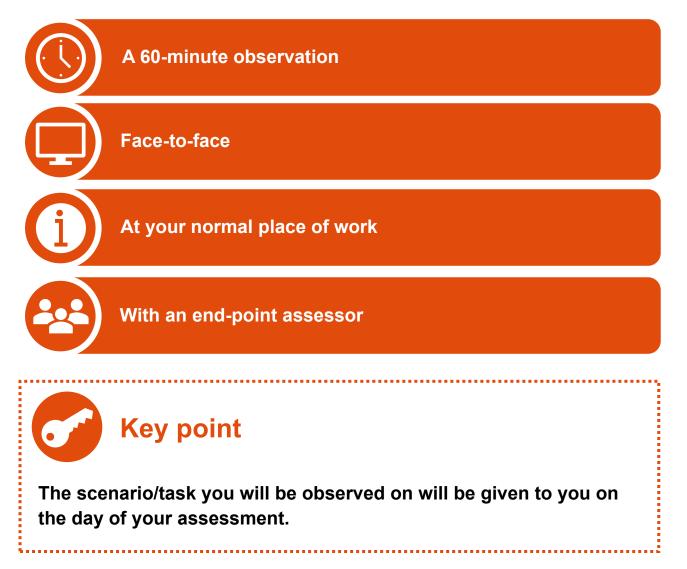


## On the day of this assessment you will carry out:



IDEAS DIRECTION OF DEAS EXPERTISE & learning (**UP Highfield** ) & **PROGRESS** talent of skills



- Review the criteria associated with the practical observation this can be found in the EPA Kit and in the table at the end of this document
- Use the planner below to plan how you will demonstrate the skills you have that are associated with the observation
- Review relevant legislations, regulations and your organisation's policies and procedures
- Be prepared to answer any questions that your assessor may ask



- Forget to bring your ID
- Forget to plan
- Forget to relax and enjoy your assessment

## Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results

## Resits

• If you do not achieve a pass result on the practical observation, you can resit the assessment



- (P) indicates pass criteria
- (M) indicates merit criteria
- (D) indicates distinction criteria

| Assessment criteria                                                                           | Key points to remember |
|-----------------------------------------------------------------------------------------------|------------------------|
| Safety                                                                                        |                        |
| (P) Correctly report hazards if identified                                                    |                        |
| <b>(P)</b> Act within standard operating procedures at all times                              |                        |
| (M) Take action to deal with hazards in                                                       |                        |
| line with organisational procedures                                                           |                        |
| Compliance and legislation                                                                    |                        |
| <b>(P)</b> Check area of responsibility complies with procedures and legislative requirements |                        |

DIDEAS DIRECTION & IDEAS ) QUES EXPERTISE & learning ( inspire & engage M PROCRESS talent p skills & socials.

| (M) Take action to correct non-            |  |
|--------------------------------------------|--|
| compliance                                 |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |
| (D) Proactively ensure compliance with     |  |
| procedures and legislation, e.g. challenge |  |
| suspicious persons                         |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |
| Communication                              |  |
|                                            |  |
| (P) Communicate with the right people at   |  |
| the right time using the correct method    |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |
| (P) Ensure communication is received       |  |
| and understood                             |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |
| (P) Ensure all communications are timely   |  |
| and accurate                               |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |
|                                            |  |

| (M) Adapt language and tone to match      |  |
|-------------------------------------------|--|
| audience and situation                    |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
| (D) Ensure all communications are         |  |
|                                           |  |
| effective and understood, anticipating    |  |
| additional appropriate information        |  |
| requirements and liaising with key people |  |
| to facilitate ongoing information flow    |  |
|                                           |  |
|                                           |  |
|                                           |  |
| Inter-personal skills                     |  |
| (P) Work as part of a team to ensure      |  |
| adequate performance in the role          |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
| (P) Work accurately with supervision      |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
| (M) Take initiative as part of a team to  |  |
| improve performance in the role within    |  |
| limits of operation                       |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
| (M) Work accurately with minimal          |  |
| supervision                               |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |
|                                           |  |

| (P) Identify and use prescribed systems                                                                                                                   |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| correctly                                                                                                                                                 |  |
| <b>(P)</b> Report faults or errors as they occur                                                                                                          |  |
| <b>(P)</b> Meet performance expectation for<br>timescales to complete tasks                                                                               |  |
| <b>(M)</b> Take action to maintain systems to prevent faults or errors                                                                                    |  |
| <b>(M)</b> Work efficiently to meet and exceed timescales to complete tasks                                                                               |  |
| <b>(D)</b> Organise and prioritise work to make<br>the most efficient use of time and<br>complete core and relevant additional<br>tasks within timescales |  |

| Travel documentation                                             |  |
|------------------------------------------------------------------|--|
| ( <b>P)</b> Understands basic travel                             |  |
| documentation (e.g. passports, tourist                           |  |
|                                                                  |  |
| visas)                                                           |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
| ( <b>M)</b> Displays a good knowledge of travel                  |  |
| documentation (e.g. diplomatic                                   |  |
| documentation, residents or work visas)                          |  |
| ,                                                                |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
| Displays excellent knowledge of travel                           |  |
| ( <b>D)</b> Displays excellent knowledge of travel documentation |  |
| documentation                                                    |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
| (D) Can resolve documentation                                    |  |
| discrepancies                                                    |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
| Check in                                                         |  |
| (P) Work effectively as part of the team,                        |  |
| e.g. cooperation, involvement, assistance                        |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |
|                                                                  |  |

| (P) Complete tasks within required                                                       |  |
|------------------------------------------------------------------------------------------|--|
| timescales                                                                               |  |
|                                                                                          |  |
|                                                                                          |  |
|                                                                                          |  |
|                                                                                          |  |
| (M) Take the lead and offer advice during                                                |  |
| team activities where appropriate                                                        |  |
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|                                                                                          |  |
|                                                                                          |  |
| (NA) \A/ords officiently as nort of a tagina to                                          |  |
| <b>(M)</b> Work efficiently as part of a team to complete tasks and maximise use of time |  |
|                                                                                          |  |
|                                                                                          |  |
|                                                                                          |  |
|                                                                                          |  |
|                                                                                          |  |
| (D) Prioritise and organise work to ensure                                               |  |
| maximum performance when completing                                                      |  |
| tasks                                                                                    |  |
|                                                                                          |  |
|                                                                                          |  |
|                                                                                          |  |
| Gate processes                                                                           |  |
| (P) Use DCS adequately                                                                   |  |
|                                                                                          |  |
|                                                                                          |  |
|                                                                                          |  |
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|                                                                                          |  |

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (inspire & engage M PROGRESS talent pskills & .....

| (M) Displays good knowledge of DCS                  |  |
|-----------------------------------------------------|--|
| (D) Displays excellent knowledge of DCS             |  |
| Customer service and communication                  |  |
| (P) Presents a positive corporate image             |  |
| (P) Wears uniform to corporate standard             |  |
| (P) Acts in a manner that protects corporate values |  |

| (P) Adequately practises the required                                         |  |
|-------------------------------------------------------------------------------|--|
| skills for interacting with customers, e.g.                                   |  |
| communication                                                                 |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |
| (P) Obtain passengers' basic flight needs                                     |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |
| (P) Gives adequate information/direction                                      |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |
| (M) Fully understands the importance of                                       |  |
| brand awareness and the necessity of                                          |  |
| corporate image to display effective                                          |  |
| communication of corporation                                                  |  |
|                                                                               |  |
|                                                                               |  |
| (M) Utilises the required skills for                                          |  |
| interacting with customers                                                    |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |
| (M) Adapt communication appropriately                                         |  |
| <b>(M)</b> Adapt communication appropriately with a customer by gauging their |  |
| demeanour                                                                     |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |
|                                                                               |  |

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Dengage No PROGRESS talent poskills Description

| (M) Assess/evaluate passenger needs         |  |
|---------------------------------------------|--|
| based on information gained throughout      |  |
| the interaction                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
| (M) Give clear and concise closing          |  |
| information/direction                       |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
| (D) Always presents a positive corporate    |  |
| image                                       |  |
| 0                                           |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
| (D) Acts in a manner that promotes          |  |
| (D) Acts in a manner that promotes          |  |
| corporate values                            |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
| (D) Personality reflects positive corporate |  |
| image                                       |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
| (D) Fully utilises the required skills for  |  |
| interacting with customers                  |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |
|                                             |  |

**OBEAS DIRECTION % IDEAS DOUES** EXPERTISE & learning (Inspire Oenglage) No PROGRESS talent poskills Of socials.

| <b>(D)</b> Adapt communication appropriate<br>with a customer by gauging their<br>demeanour and adopting empathy,<br>where required                        |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>(D)</b> Fully assess/evaluate a customer's ongoing needs based on information gained throughout the interaction and offer appropriate advice/assistance |  |
| <b>(D)</b> Give thorough, clear and concise<br>closing information/direction based on<br>information gained through                                        |  |

v2 March 2025 IfATE v1.0

**OBEAS # DIRECTION % IDEAS => QUES EXPERTISE & learning ( inspire & engage ) % PROGRESS talent > skills & solais.**