

# Highfield **Level 3** End-Point Assessment for ST0383 **Spectacle Maker**



Government funding band – **£4,000 (Funding Band 6)**



Gateway requirements – **level 2 English and maths**  
**(optional for 19+, please see funding rules)**



End-point assessment method – **Direct observation, professional discussion**

## Working in the optical sector

A Spectacle Maker is anyone who uses their skills and labour for the production and repair of finished, quality assured spectacles with a wide range of prescriptions, coatings and finishes, frame types and styles. They will be using a range of materials for frames, lenses and optical manufacturing and repair tools and equipment. They may be working within a small glazing workshop or in a larger manufacturing environment.

## Your apprentice's journey



### **Ready** for training

- Initial assessment
- English and maths training (optional for 19+, please see funding rules)
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment

### **Set** for assessment on completion of training and functional skills

#### **Professional discussion**

- A structured discussion between the apprentice and the Independent Assessor
- To take place on the same day as the observation
- 2 hour duration

#### **Direct observations**

- Naturally occurring real work situation
- 2 hour duration
- The assessor will observe the following areas:  
Ordering and preparing, Practical glazing, Quality control, Stock control, Maintenance of machinery, Health & Safety and Interpersonal skills

### **Go** further in your career

On completion of the apprenticeship, apprentices may wish to progress into other roles in the optical sector.

## Available support

#### **On-programme support**

- Delivery resources
- Tutor support resource
- Innovative and multi-device e-learning courses

#### **End-point assessment support**

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation and support



## Need to know more: