

## Highfield Level 5 End-Point Assessment for ST0551 Early Years Lead Practitioner Standard

### Apprentice details

Name	
Job title	
Employer	
Training Provider	

You should complete the table below, to show how the case study maps to all of the KSBs that are being assessed by this method. This should be submitted alongside your completed case study report.

KSB	Page number(s)/section(s) of report
<b>K2</b> How individual children learn and develop from conception to 8 years in relation to typical and atypical neurological, cognitive, social, emotional, behavioural, communication and physical development within the social, cultural context and the impact of this on their future. (CD1, CD5)	
<b>K3</b> Factors that have an impact upon health, well-being and early learning that can affect children from conception to 8 years. (CD1, CD5)	
<b>K7</b> Current and emerging theories of attachment and how these relate to promoting relationships effectively such as the key person approach. (CD4)	
<b>K8</b> The importance of the social cultural context on the learning and development of the child and the influence parents, families and carers have within the home learning environment and the complexities of the family situation. (CD2)	
<b>K9</b> The importance of play and the theoretical perspectives of play and its impact on a child's learning and development. (OA1, OA4)	
<b>K10</b> How to stimulate children's creativity and curiosity and why and how this enables enquiry based active learning. (OA2, OA5)	
<b>K11</b> A wide range of underpinning theories from physiological, neurological, developmental and education and how these can be incorporated to develop own pedagogy. (RP1, RP3)	

<b>K13</b> How planning cycles inform and improve practice and the principles of individual needs-based assessment for effective early intervention for all children responsive to typical and atypical needs and development. (OA3)	
<b>K15</b> The importance of enabling environments and the impact of opportunities, resources and relationships on learning and development. (RP2, RP4)	
<b>S1</b> Analyse and articulate how all children's individual learning can be affected by their current developmental capabilities, characteristics and individual circumstances taking into account all factors contributing to typical and atypical development. (CD1, CD5)	
<b>S9</b> Support children to engage in a range of learning contexts such as individual, small groups and larger groups as appropriate for their play and support confidence within social experiences. (OA1, OA4)	
<b>S12</b> Demonstrate the importance of the home learning environment, developing an effective and collaborative partnership to enhance opportunities for the child. (CD3, CD6)	
<b>S13</b> Make use of formative and summative assessment, tracking children's progress to plan for future learning possibilities including early interventions based on individual developmental needs. (OA3)	

### Apprentice Declaration

*I confirm that the evidence contained within this case study report is all my own work and any assistance given and/or sources used have been acknowledged.*

<b>Apprentice signature:</b>	<b>Date:</b>
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Please ensure that all submissions are saved in one of the following file formats:

<i>.docx</i>	<i>.xlsx</i>	<i>.pptx</i>
<i>.pdf</i>	<i>.jpg</i>	<i>.png</i>
<i>.mp3</i>	<i>.mp4</i>	<i>.m4a</i>

### Employer Declaration

*I confirm that the case study report submitted is the apprentice's own work.*

<b>Employer representative name:</b>			
<b>Employer signature:</b>		<b>Date:</b>	