### Think about

**Observation of practice** 

Level 3 ST0217 Senior Healthcare Support Worker- Allied Health Professional- Therapy Support V1.2 (AP02 09/18)



### On the day of this assessment you will carry out:



A 120-minute observation (+/-10%) followed by a 10-minute question and answer session (+/-10%)



Remote or face-to-face



In your workplace



With an end-point assessor



## **Key point**

Your end-point assessor will need to stop the observation if you demonstrate any unsafe practices or breaches of professional codes of conduct.





- Review the criteria associated with the observation of practice- this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Be prepared to answer any questions that your assessor may ask



# Don't

- Forget to bring your ID
- Forget to plan
- Forget to tell your colleagues and to obtain consent from patients who are present while you are being observed



# **Next steps**

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



## **Resits**

 If you do not achieve a pass result on the observation of practice you can resit the assessment



#### (P) indicates pass criteria

Assessment criteria	Key points to remember
Health and wellbeing	
(P) Safely assist registered healthcare professionals within your agreed scope of practice	
(P) Accurately gather client information	

(P) Respond appropriately to limitations in mental capacity	
(P) Provide basic life support in a timely manner and in line with policy and procedures	
Duty of care and candour, safeguarding  (P) Treat people with dignity and follow the principles for equality, diversity and inclusion	g, equality and diversity



Person-centred care, treatment and su	pport
(P) Take a person-centred approach when	
assisting with individuals' needs	
(5)\\( \)	
(P) Work effectively as part of a team	
Communication	
(P) Use a range of communicating	
methods appropriate to the individual	
and situation	

(D) Callect and store information and	
(P) Collect and store information and	
data in line with policy and procedures	
Personal, people and quality improven	nent
(P) Work effectively as part of a team	
Health, safety and security	
<b>(P)</b> Adhere to health and safety legislation	



(P) Safely move individuals and equipment  (P) Apply infection prevention and control techniques in line with policy and procedures  Behaviours (P) You will treat people with dignity, respecting individual's diversity, beliefs, culture, needs, values, privacy, and preferences		
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<b>(P)</b> Show respect and empathy for those	
you work with	
(D) Chay dispration	
(P) Show discretion	
Allied Health Professional- Therapy Su	pport- Assist with delegated
therapeutic or clinical tasks and interv	entions
	GIILIOIIS
(P) Safely assist registered practitioners	
with delegated clinical and therapeutic	
tasks in line with care plans, legislation	
and local policy	
and total policy	

(B) 0	
(P) Contribute to referral to or discharge	
from services in line with local policy and	
procedures	
procedures	
(P) Safely monitor and maintain the	
clinical/therapeutic environment	
(D) Accurately record clinical and	
(P) Accurately record clinical and	
therapeutic interventions and progress	
against defined outcome measures	

Allied Health Professional- Therapy Su	
individuals with their health and wellbe (P) Proactively support individuals to	enig
participate in their care to encourage self-	
management and independence	
management and independence	
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Allied Health Professional-Therapy Sup	pport- Equipment and resources
(P) Identify, order, adapt or fit equipment	
and resources to meet the needs of	
individuals, including teaching its safe	
use	
(P) Use equipment and resources	
therapeutically and safely in	
line with policy and procedures	