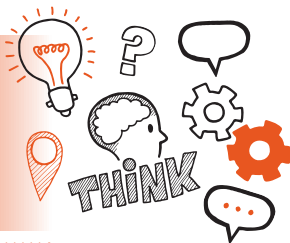


# Think about Professional Discussion Level 3 Aviation Movement Specialist V1.1



On the day of this assessment you will carry out:



A 90-minute professional discussion



Remote or face-to-face



Under exam conditions



With an end-point assessor



## Key point

You will be required to answer questions relating to aviation systems, communication, teams and supervision and policies and procedures.



## Do

- Review the criteria associated with the professional discussion – this can be found in the EPA kit and in the planner at the end of this document
- Ensure a quiet room is available and that there are no interruptions or distractions
- Be prepared to answer questions that demonstrate your competence and focus on the required areas
- Reflect on your on-programme learning and experience



## Don't

- Forget to plan
- Forget to tell your colleagues that you are being assessed
- Forget to bring your ID



## Next steps

- Results can take up to 7 working days to be confirmed
- Your manager/training provider will inform you of the results



## Resits

- If you do not achieve a pass result on the professional discussion, you can resit the assessment



## Use the table below to plan and prepare for the professional discussion

(P) indicates pass criteria

(D) indicates distinction criteria

| Assessment criteria   | Key points to remember |
|---|------------------------|
| (P) Explains the different types of aviation systems used in their role and describes how to operate them, identifies examples of a system fault or error that could occur and the action they would take to remedy |                        |
| (P) Outlines how their area of responsibility is monitored to identify potential incidents, emergencies and disruption and explains how to take remedial action if any are encountered                              |                        |

| Assessment criteria   | Key points to remember |
|---|------------------------|
| <p>(P) Explains how they would brief a team on the procedures of a planned airside movement including the equipment/ vehicles to be used. Explains how they match the roles of the team with the tasks involved and how they would inform them to respond to incidents and emergencies that could occur while operating an airside vehicle.</p> |                        |
| <p>(D) Summarises the importance of matching aviation movement tasks to team resources and describes the potential implications of not matching correctly.</p>  |                        |
| <p>(P) Explains the methods and/ or techniques of communication used in aviation, and how they adapt them in reflection of the audience.</p>  |                        |
| <p>(P) Outlines the roles within aviation teams and how they work together to continuously improve and develop with a solution focused approach to achieving organisation objectives.</p>   |                        |



(P) Explains how to manage own and teams workload to meet performance objectives' and describes how they show courtesy and respect to workers in a manner which reflects the behavioral expectations of the organisation while embedding and promoting the organisations values.

(P) Establishes an approach to work tasks which reflects the organisation's reliability requirements and challenges practices which fall outside these guidelines.

(P) Outlines procedures for checking specialised equipment before use, it's safe operation and how it should be stored after use.

(D) Justifies the procedures for checking of specialised equipment to ensure safe use.

**(P) Explains the maintenance of aviation security in own area of authority and the action to take in the event of a breach of security.**

**(P) Give an example of how to apply the correct procedures for dealing with emergencies, incidents and disruption in relation to an airside vehicle.**

**(D) Justifies chosen example of procedure for dealing with incidents and disruption.**

**(P) Describes the part timelines play in aviation operations performance.**

**(D) Evaluates the impact adhering to timelines has on performance in the aviation industry.**

**(P) Describes the part timelines play in aviation operations performance.**

**(D) Evaluates the impact adhering to timelines has on performance in the aviation industry.**

**(P) Describes how they prepare the area and equipment prior to marshalling of aircraft and or vehicles. Explains the marshalling procedures including how they monitor their team when operating marshalling equipment.**

**(P) Describes how they ensure the rules and regulations for aircraft, vehicle operations and personnel operating airside are complied with within the limits of own role.**

**(P) Explains how they deal with dangerous goods, including their reasons for their choice how they check compliance, and why their reporting of events is procedurally correct.**