Highfield Level 3 End-Point Assessment for ST0330 Security First Line Manager Mock assessment materials Synoptic Assessment Interview

| Area 1 – Health and Safety | | Synoptic Assessment Interview | |
|----------------------------|--|----------------------------------|----------------------|
| Ref | Assessment Criteria (Pass) | Passed | Attempted not passed |
| HS1 | Identify three examples of Health and Safety Regulations and explain why these minimise risk and hazards to health and wellbeing | | |
| HS2 | Identify own responsibilities when complying to Health and Safety Regulations in their own area of responsibility | | |
| HS3 | Identify the implications of non-compliance to staff, visitors and the organisation. | | |
| HS4 | Explain a H&S incident that has occurred in the workplace, describing the investigation undertaken and the measures implemented as a result. (Learners must reference H&S policy and Legislation compliance when describing this incident) | | |
| Ref | Assessment Criteria (Distinction) | Passed | Attempted not passed |
| HS5 | Explain their organisations process for evaluating H&S Compliance referencing the organisational H&S policy, H&S audit practices, and action planning process for risk reduction | | |



| | Area 2 – Customer and Stakeholder Management | | Assessment erview |
|-----|--|--------|----------------------|
| Ref | Assessment Criteria (Pass) | Passed | Attempted not passed |
| CS1 | Describe the market in which their role operates | | |
| CS2 | Identify their customers and industry stakeholders | | |
| CS3 | Identify how knowing these helps build relationships and confidence in the service | | |
| CS4 | Give one example from their own experience of a specific security problem raised by their customer (e.g. unauthorised access, down manning) and describe the measures implemented to meet the Customer's needs | | |
| Ref | Assessment Criteria (Distinction) | Passed | Attempted not passed |
| CS5 | Identify internal and external sources of information and explain how accessing these would add value to the service they are responsible for | | |
| CS6 | Describe an activity that has been implemented in their own area of responsibility that has strengthened their relationship with the customer | | |

| | Area 4 – Staff Management and Development | | Assessment rview |
|-------|---|--------|---------------------|
| Ref | Assessment Criteria (Pass) | Passed | Attempted |
| Kei | Assessment Criteria (Fass) | | not passed |
| CN 44 | Describe the structure of their own Department. Must be able to identify job roles, required knowledge, | | |
| SM1 | skills and essential and desirable qualifications for each | | |
| SM2 | Identify three forms of legislation in relation to people management and the relevant organisational policy | | |
| SIVIZ | to support this. | | |



| SM3 | Describe the techniques they use to motivate staff in their area of responsibility | | |
|---------|---|--------|----------------------|
| SM4 | Describe the communication techniques they use with their teams and Customers and why these are effective | | |
| SM5 | Describe own organisations development policy and describe the coaching and guidance you have provided to the workforce to comply with this | | |
| | | | |
| Ref | Assessment Criteria (Distinction) | Passed | Attempted not passed |
| Ref SM6 | Assessment Criteria (Distinction) Describe the benefits that a motivated workforce brings to the Team, the Customer and the Organisation | Passed | • |

| Area 5 – Contract Performance and Management | | Synoptic Assessment | |
|--|--|---------------------|------------|
| Area 5 Contract reformance and management | | Interview | |
| Ref | Assessment Criteria (Pass) | Passed | Attempted |
| | Assessment enterta (1 assy | russeu | not passed |
| CP1 | Identify three different contract models that can be used in the Security Industry and briefly describe each | | |
| CP2 | Explain how the Security Service Provision is performance managed in their own organisation (e.g. SLA/KPI) | | |
| CP3 | Identify the regulations that govern security provision on a national scale, identifying at least two of the | | |
| CFS | licenses required and the impact if their own team is non-compliant | | |
| CP4 | Describe two KPI criteria for their own area of responsibility and how they relate to the service that they | | |
| Cr4 | deliver | | |
| CP5 | Identify the management information that can be used to evidence KPI performance | | |



| СР6 | Describe an example of how the security provision could fail to meet the minimum requirements of a KPI and provide example of measure that could be implemented to resolve | | |
|-----|--|--------|----------------------|
| Ref | Assessment Criteria (Distinction) | Passed | Attempted not passed |
| СР7 | Explain the potential impact of failing to meet a KPI to staff, the Customer and the Organisation | | |
| CP8 | Give examples of penalties that can occur if performance is not managed | | |
| СР9 | Describe when they have provided added value to their customer and how this can impact perception of the overall contract performance | | |

| Area 8 – Communication | | Synoptic Assessment Interview | |
|------------------------|--|----------------------------------|----------------------|
| Ref | Assessment Criteria (Pass) | Passed | Attempted not passed |
| C1 | Differentiate between communication methods available, explaining how they would use them and how they could be adapted to suit different levels of audience. (e.g. Verbal – telephone/radio, Non-verbal – body language, and Written – Email, Reports, Letters) | | |
| C2 | Identify which communication method is most likely to be used internally and which used externally and explain why | | |
| С3 | Identify how the Data Protection Act impacts their own role/area of responsibility | | |
| C4 | Describe a Security Incident that they have been part of and can describe the forms of communication used throughout | | |
| Ref | Assessment Criteria (Distinction) | Passed | Attempted not passed |
| C5 | Explain the impact of failing to record events accurately throughout an emergency | | |



| C6 | Explain why accurate communication is required post-emergency situation — what will this information be used for? | |
|-----------|---|--|
| <i>C7</i> | Describe the impact of ineffective communication to staff, the customer and the | |
| () | organisation | |

| Area 9 – Corporate Social Responsibility | | Synoptic Assessment Interview | |
|--|---|----------------------------------|----------------------|
| Ref | Assessment Criteria (Pass) | Passed | Attempted not passed |
| CR1 | Describe what is meant by Corporate Social Responsibility and give one example of good practice and one example of bad practice | | |
| CR2 | Identify one crime/threat reduction initiative that they have linked in with (e.g. ACT Awareness, Business Watch etc) and describe how they implemented this to support the security provision in your area of responsibility to protect property, people or premises | | |
| CR3 | Describe what is meant by sustainability and provide two examples of how you have supported your organisations approach to reducing its carbon footprint | | |
| Ref | Assessment Criteria (Distinction) | Passed | Attempted not passed |
| CR4 | Give one example of a practice implemented within their own area of responsibility that supports their organisations Corporate Social Responsibility and can explain how this was implemented (e.g. training, communication etc.) and what benefits this brings to the staff, the customer and the organisation | | |

| Area 11 – Security First Line Manager Responsibilities | | Synoptic Assessment interview | |
|--|--|-------------------------------|----------------------|
| Ref | Assessment Criteria (Pass) | Passed | Attempted not passed |
| SF1 | Explain own job role and the diversity of requirements (Minimum criteria: People Management, Client | | |
| SF2 | Management, Compliance Management, Incident Management, Communication, Record Keeping) Give an example of when you have reviewed the service performance and explain how that performance impacts others and the security environment | | |
| SF3 | Give an example of when they have reviewed service performance and how they have identified and communicated success | | |
| Ref | Assessment Criteria (Distinction) | Passed | Attempted not passed |
| SF4 | Identify when they have provided "added value" to their customer and what benefits this can bring to staff, the customer and the organisation | | |
| SF5 | Give two examples of sources of feedback that can help them develop the service they provide. (E.g. Customer Survey, Appraisals, Team Briefings) | | |
| SF6 | Explain how their actions or inaction can impact on the industry as a whole | | |

| | Area 12 – Security Resource Management | | Assessment rview |
|-------|---|--------|---------------------|
| Ref | Assessment Criteria (Pass) | Passed | Attempted |
| itei | Assessment Criteria (Pass) | Passeu | not passed |
| RM1 | Summarise the "resources" that they have, to deliver the security service provision in their own area of | | |
| KIVII | responsibility. (People, CCTV, Electronic Barriers, Turnstiles, Gates etc) | | |
| | Give an example of where they have had to react to an event or an emergency that has resulted in | | |
| RM2 | mobilisation of staff and/or impacted the day to day use of equipment and resources. (e.g. Power Cut, | | |
| | Unauthorised access incident, additional staff required for an event, Staff absence with no relief officer) | | |



| Ref | Assessment Criteria (Distinction) | Passed | Attempted not passed |
|-------|---|--------|----------------------|
| RM3 | Include legislation compliance when summarising resources (e.g. People – Equality Act 2010, CCTV – Data | | |
| NIVIS | Protection Act, Electronic Barriers – Health and Safety (Access and Inclusion)) | | |
| RM4 | Identify the maintenance requirements for equipment and resources that are used in | | |
| NIVI4 | the day- to-day security service delivery | | |

| Core Behavioural Competencies | | Synoptic Assessment Interview | |
|-------------------------------|--|----------------------------------|----------------------|
| Ref | Assessment Criteria (Pass) | Passed | Attempted not passed |
| B2 | Professional: Demonstrating conduct that is in line with organisational standards (e.g. Organisation House style (Language, presentation and policy requirements) | | |
| B5 | Customer Focused: Providing a service over and above contractual requirements (e.g KPI performance, Appraisal or other feedback received) | | |
| В6 | Confidential: Demonstrating adherence to Organisational Policy and Legislation such as the Data Protection Act. (E.g. Assignment Instructions, Feedback, Appraisals) | | |