

# Highfield Level 3 End-point Assessment for ST0201 Supply Chain Practitioner (Fast Moving Consumer Goods)

## Mock Assessment Grid - Workplace Project and Presentation

Knowledge				
Ref	Acceptable Achievement Criteria (Pass)	Achieved		Not achieved
K1.3	Understands own key performance indicators within area of responsibility and their impact on upstream and downstream operations (K1)			
K11.1	Correctly uses IT systems in their supply chain to complete tasks (K11)			
Ref	Outstanding Achievement Criteria (Distinction)	Mark	Achieved	Not achieved
K1.4	<i>Understands own key performance indicators within area of responsibility and those of other teams within the supply chain and their impact on upstream and downstream operations (K1)</i>	5		

Skills				
Ref	Acceptable Achievement Criteria (Pass)	Achieved		Not achieved
S3.1	Ensures the flow of FMCG products or services, reacting to factors affecting the operation as they occur (S3)			
S3.2	Meets critical deadlines (S3)			

S4.1	Lead and participate in everyday problem solving activities, using a recognised technique (S4)			
S5.1	Use up to 2 CI techniques to identify one or two potential improvement for the workplace and shows how improvements could be embedded in the workplace (S5)			
S6.1	Identify patterns and trends to make informed decisions using appropriate techniques and drawing logical conclusions (S6)			
S7.1	Develops a project plan with milestones, key project stages and deliverables (S7)			
S8.1	Identify, manage and escalate risks to the business within own area of responsibility, based on project outcomes (S8)			
S8.2	Ensure product availability (S8)			
S9.1	Presents reasoned conclusions (S9)			
S9.2	Communicates message, using appropriate methods and FMCG terminology (S9)			
Ref	Outstanding Achievement Criteria (Distinction)	Mark	Achieved	Not achieved
S3.3	<i>Considers factors that may impact on the efficient running of the FMCG supply chain and has contingency plans in place (S3)</i>	3		
S3.4	<i>Exceeds deadlines (S3)</i>	2		
S4.2	<i>Lead and participate in everyday problem solving activities, using multiple techniques; end to end understanding demonstrated; longer term horizon considered, element of 'future proofing'/forward thinking (S4)</i>	5		
S5.2	<i>Uses 3 plus CI techniques to identify 3 or more potential outcomes and shows how improvements could be embedded in the workplace (S5)</i>	5		
S6.2	<i>Making reasoned and sound/logical recommendations based on data analysis for potential business benefits (S6)</i>	5		
S7.2	<i>Develops a project plan with activities, milestones, roles and responsibilities, key stages and deliverables, risk log. Demonstrates adherence to plan and re-planning based on project findings (S7)</i>	5		

S8.3	<i>Identify, manage and escalate risks within own area of responsibility and to other areas of the supply chain/business (internal and external), based on project outcomes (S8)</i>	3		
S8.4	<i>Anticipating and contingency planning for internal and external factors which may impact on product availability (S8)</i>	2		
S9.3	<i>Presents reasoned conclusions and sound/logical recommendations for future implementation (S9)</i>	3		
S9.4	<i>Adapts style according to the audience (S9)</i>	2		

Behaviours				
Ref	Acceptable Achievement Criteria (Pass)	Achieved	Not achieved	
B1.1	Demonstrates flexibility to changing working environment and demands (B1)			
B2.1	Aims to meet objectives, demonstrates good time management (B2)			
B3.1	Accepts responsibility; plans work to meet objectives (B3)			
B4.1	Builds good relationships with others, works collaboratively, contributes ideas and challenges appropriately (B4)			
B5.1	Works to identify and ensure root causes of problems are resolved (B5)			
B6.1	Communicates message to different audience, honest and polite (B6)			
Ref	Outstanding Achievement Criteria (Distinction)	Mark	Achieved	Not achieved
B1.2	<i>Constructively questions and challenges to understand the reasons behind the change. Sets a positive example for others about change (B1)</i>	2		

B2.2	<i>Aims for exceed objectives. Actively reviews performance with a critical eye and looks for ways to improve performance (B2)</i>	3		
B3.2	<i>Plans to exceed objectives. Effectively prioritises and re-prioritises work to meet objectives (B3)</i>	2		
B4.2	<i>Contributes to team based discussions/problem solving (B4)</i>	3		
B5.2	<i>Adopts a preventative approach to problem solving (B5)</i>	3		
B6.2	<i>Reviews effectiveness of communication to identify ways to improve. Demonstrates effective influencing skills (B6)</i>	2		

<b>Workplace Project and Presentation Mark</b>	
<b>All Acceptable Achievement Criteria Met:</b>	
<b>Outstanding Achievement Criteria Mark:</b>	
<b>Overall Grade:</b>	