

## Highfield Level 3 End-Point Assessment for ST0135 Early Years Educator

### Apprentice Details

Name	
Employer	
Training Provider	

### Portfolio of evidence

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the professional discussion. This is **not** assessed. Please see the EPA-kit for more information on the requirements for the portfolio of evidence.

Please indicate below which piece of evidence is mapped to each KSB covered in the professional discussion. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

KSB	Evidence reference	Evidence location
K1: The importance of equality, diversity, and inclusion, and respecting children’s social and cultural context. (EDI1)		
K2: Safeguarding policies and procedures for children and colleagues, including child protection and wellbeing. (SG1, SG3)		
K3: Types of abuse including domestic, neglect, physical, emotional and sexual, and know how to act to protect children and colleagues. (SG1, SG2)		
K4: The legal requirements and guidance on health and safety, security, confidentiality of information, and safeguarding. (SG2)		
K6: The statutory and non-statutory frameworks and guidance for provision in early years including SEND. (EDI3)		
K7: The legal rights of each individual child according to their current and future needs. (EDI2)		
K8: The role of colleagues and multi-agency working to support the child. (R1, R4)		
K9: The role and responsibilities of the early years educator, including providing supervision to staff. (R1)		

K11: Theories and significance of attachment. (R3)		
K12: The importance of professional relationships and collaboration with parents, families, or carers. (R2, R4)		
K13: The importance of professional relationships with colleagues, other organisations, and agencies. (R1)		
K14: The influence of all key individuals in children's lives on children's learning and development. (R2, R4)		
K16: How children learn and develop from conception to age 7; physiologically, neurologically, biologically, psychologically, cognitively, emotionally, and socially. Including the interaction and impact of biological and environmental factors. (LCD1)		
K27: Methods of reflective practice, including supervision, and opportunities for continuous professional development. (CPD1, CPD2)		
S1: Recognise when a child or a colleague is in danger or at risk of abuse and act to protect them in line with safeguarding policy and procedure. (SG1)		
S2: Apply legislation, policy and procedure to protect the health, safety and wellbeing of children in the setting (for example, food safety, diets, starting solid food, allergies, COSHH, and accidents, injuries, and emergencies). (SG2)		
S5: Use a range of communication methods, including technology, with other professionals to meet the individual needs of the child. (R1)		
S6: Develop and maintain effective professional, collaborative relationships with others involved in the education and care of the child. (R2)		
S8: Recognise and apply theories of attachment to develop effective relationships with children. (R3)		
S12: Support children to develop a positive sense of their own identity and culture. (EDI1)		
S21: Use reflection to develop themselves both professionally and personally. (CPD1, CPD2)		
B1: Confident to have difficult conversations. (R1)		
B3: Vigilant and act with professional curiosity. (SG1)		
B6: Self-motivated, using initiative and proactive. (CPD1)		
B8: Reflective and reflexive and committed to CPD. (CPD1, CPD2)		

## Apprentice Declaration

I confirm that the evidence contained in this portfolio of evidence is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date

## Employer Declaration

I confirm that the portfolio of evidence is valid and attributable to the apprentice.

Signed on behalf of employer (name)	Signature	Date