

Highfield Level 3 End-Point Assessment for ST0217 Senior Healthcare Support Worker

Mock Assessment Materials – Diagnostic Imaging Support

Professional Discussion Underpinned by Portfolio of Evidence

Promote health and wellbeing			
Ref	Assessment Criteria (Pass)	Achieved	Not Achieved
PHW1	Explains how they have supported an individual to make informed and positive lifestyle choices in line with national and local definitions of health and wellbeing and the public health priorities, including considering ways of reducing inequalities		
PHW2	Describes how they have actively sought an opportunity to support an individual to maximise their health, taking into account the availability of services and how to make a referral if required		
Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
PHW3	<i>Compares and contrasts ways in which they have worked to reduce inequalities and support an individual to make informed positive lifestyle choices</i>		

Continuing professional development and reflective practice			
Ref	Assessment Criteria (Pass)	Achieved	Not Achieved
CPD1	Undertakes continuing personal and professional development activities and contributes to the training and development of others showing they are adaptable, reliable and consistent		
CPD2	Outlines how they have participated in the local arrangements for appraisal of performance		
CPD3	Applies the principles of reflective practice to reflect on and develop their own practice		
Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
CPD4	<i>Analyses the impact of training and development activities on themselves and others</i>		

Risk management			
Ref	Assessment Criteria (Pass)	Achieved	Not Achieved
RM1	Summarises the meaning of 'risk' in the workplace giving evidence that they would take the correct action if they identified a 'risk'		
RM2	Describes how they meet the requirements for providing basic life support, showing an understanding of the techniques and principles required		
RM3	Explains a time when they have recognised and responded to a potential conflict, challenging behaviour or escalating situation giving context to the description by describing common causes of conflict and the correct ways to respond to them		
Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
RM4	<i>Evaluates their organisation's approach to 'risk' in the workplace</i>		

Quality improvement			
Ref	Assessment Criteria (Pass)	Achieved	Not Achieved
QI1	Describes the quality improvement principles, measures and activities used in their workplace, explaining how they have taken part in an activity and supported others to do the same		
QI2	Explains how they have sourced and used a piece of evidence to validate and improve the delivery of care and support within their own scope of practice identifying the principles of investigatory techniques, research and evidence-based practice that they used		
QI3	Explains how they have critically appraised a source of information and applied their findings to practice describing the principles of critical thinking and the methods of critical appraisal that they used		
Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
QI4	<i>Analyses how they have interpreted evidence and used their findings to inform suggestions for improving practice</i>		

Teamwork, role modelling and leadership			
Ref	Assessment Criteria (Pass)	Achieved	Not Achieved
TRL1	Describes the scope of their role in relation to leadership, examining their own leadership style and giving an example of when they have acted as a role model for someone else		
TRL2	Explains the scope of their own role in relation to mentoring and supervision, explaining the relationship and differences between leadership, management, supervision and mentoring and giving an example of when they have taken a leadership role		
Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
TRL3	<i>Compares and contrasts examples of when they have led, managed, supervised or mentored another person, explaining how their role is different in each example</i>		

Option 7: Diagnostic support			
Delegated clinical activities to support service users and their carers before, during and after diagnostic imaging and/or intervention			
Ref	Assessment Criteria (Pass)	Achieved	Not Achieved
DIS7	Describes a time they have participated in team briefing, patient sign in, timeout, sign out and debriefing explaining the local systems and protocols		
DIS8	Explains how they recognise that mental or physical capacity, health condition, learning disability or overall wellbeing of an individual impacts on the therapeutic or clinical task, describing any adaptations that they need to make		
DIS9	Describes how they support the multi-disciplinary team in the safe flow of individuals through the imaging environment, explaining the current legislation and best practice in relation to ionising and non-ionising radiation		
DIS10	Describes how they support practitioners with the preparation and administration of medicines and contrast agents within the scope of their own role in relation to the regulations, procedures and protocols in the workplace		
DIS11	Describes a time when they have administered medicines supplied by a registered practitioner within the scope of their own role and the roles of others in the team. Describes the risks and mitigations of side effects, adverse responses or non-compliance of these medicines		

DIS12	Describes a time when they have inserted, flushed and removed a cannula within the scope of their own role and explains the risks and contraindications of cannulation		
DIS13	Describes the structure and function of the human body, common pathologies and mechanisms of disease and trauma, in relation to imaging examinations. Reflects on how these impact their role in supporting the multi-disciplinary team in the safe delivery of an imaging service		
DIS14	Explains the signs and symptoms that indicate a deterioration in health and wellbeing of self and others. Describes how they review and promote the health and wellbeing of self and others, including mental health in the workplace		
Ref	Assessment Criteria (Distinction)	Achieved	Not Achieved
DIS15	<i>Justifies the actions they took in response to different conditions, mental or physical states, explaining the adaptations made to the therapeutic or clinical task and the responsibilities and limits of their competence</i>		