

## Portfolio Matrix

# Highfield Level 2 End-Point Assessment for ST0235 Housing and Property Management Assistant

#### **Apprentice Details**

Name	
Employer	
Training Provider	

#### Portfolio of evidence

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the interview. This is assessed. Please see EPA-kit for more information on the requirements for the portfolio of evidence.

Please indicate below which piece of evidence is mapped to each KSB covered in the interview. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

#### Core

KSB	Evidence	Evidence
	reference	location
Know the principles and practices of relevant		
landlord and tenant law, applicable Codes of		
Practice, and relevant legal frameworks. (LR1, LR2,		
LR3, LR4)		
Know the organisation's business plan, organisation		
values, the range of services available to		
customers/clients, team targets/key performance		
indicators and understand how their role fits into		
the organisation. (OB1, OB2, OB3)		
Know the social and physical context of		
estates/neighbourhoods and how to report defects,		
common problems, health and safety issues and		
repairs to dwellings. (AS1, AS2, AS3)		
Know the diversity of the communities which the		
business serves. (CS1)		
Know the current and historical context of the		
housing market, including social and affordable		
housing, private rented and owner occupation.		
(CT1)		



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Know the range of housing services. For example,		
repairs and maintenance, allocations, lettings,		
tenancy sustainment, financial and social inclusion,		
energy efficiency and waste management, tenancy		
sustainability, anti-social behaviour, care and		
housing support services, rents and fees, service		
charges and portfolio accounts, and community		
involvement. (RS1)		
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Know the quality standards of the business.		
Examples include standards of the		
neighbourhood/property/building and customer		
service. (QS1)		
Know the principles, policies and practices of the		
organisation they work for in terms of customer		
care, complaints handling, employee code of		
conduct, team working, risk assessments personal		
safety, data protection, health and safety, equality		
and diversity, safeguarding and business		
communications. (OP1, OP2)		
Be able to apply a range of customer service skills		
in order to provide a professional, accurate, timely,		
ethical and non-judgemental front-line service		
which meets the needs of a diverse range of		
customers and stakeholders. (CSS1, CSS2)		
Uses appropriate levels of skill and judgment to		
understand the needs of vulnerable individuals and		
groups (including those with complex needs) and		
respond appropriately. (RV1, RV2)		
Demonstrate effective and appropriate		
communication skills to enable timely identification		
and resolution of issues. (CO1, CO2)		
Be able to signpost customers who need additional		
support to other colleagues and/or partner		
agencies. (CO1, CO2)		
Be able to apply a range of administration skills in		
order to support a range of housing and property		
related services (AD1, AD2)		
Understand and be able to use a variety of		
methods to collect and present information such as		
resident, neighbourhood and property data in an		
effective manner. Information and data must be		
collected, recorded and presented accurately. (IS1,		
IS2)		
Work with internal colleagues and external partners		
to achieve individual, team and business targets.		
Work with colleagues to identify solutions to		
problems (TW1, TW2)		



Be an effective team player, accepts responsibility	
for their work. (TW3, TW4, TW5)	
Organise and plan work in a flexible manner to	
ensure tasks are prioritised and completed within	
agreed timescales. (TM1, TM2, TM3)	
Effective use of digital equipment and software,	
including housing and property management	
software. (TE1, TE2, TE3)	
Effective decision making in order to ensure work	
tasks are completed in line with instruction and on	
time. (DM1, DM2, DM3)	
Takes timely and responsive action to instructions	
given, building towards working	
independently. (RE1)	
Develops trust by working in a confidential, ethical	
and empathetic manner with a common sense and	
professional attitude. (TI1)	
Willingness to accept changing priorities and work	
patterns (AP1)	
Meets personal commitments and expectations of	
others. (DP1)	
Takes responsibility for their <b>own personal</b>	
<b>development</b> , safety and training. (PC1, PC2, PC3)	
Act as an ambassador for the organisation. (PC1,	
PC2, PC3)	
Demonstrates a responsive approach to customer	
and client needs and has an awareness of the	
organisation's impact on customers and their	
lives. (CC1, CC2)	
Annrentice Declaration	

I confirm that the evidence contained in this portfolio of evidence is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date

### **Employer Declaration**

I confirm that the portfolio of evidence is valid and attributable to the apprentice.

Signed on behalf of employer (name)	Signature	Date

