Highfield Level 3 End-Point Assessment for ST0148 Learning Mentor

Mock Assessment - Professional Discussion

Ref	Thematic Assessment	Component	Relevance			Effectiveness			Understanding			Final
	Area		0	1	2	0	1	2	0	1	2	Score
stand	 An understanding of the role of the Mentor within standard practices of the workplace: the roles making up learner support team across the workplace and provider institutions; the relationships between these and the mentor role within that team 	Showcase										
		Professional Discussion										
II.	 Liaising with colleagues and relevant stakeholders: To meet learning needs through structured programmes of personal and sector development; To inform of off-job training priorities; Following procedures for reporting sector, special and pastoral support needs. 	Showcase										
		Professional Discussion										
III.	 Providing or signposting valid information and expert advice and guidance, ensuring an up-to-date knowledge of: Education and career progression opportunities (or how to access this); Workplace practice and expectations; 	Showcase										
		Professional Discussion										

	 Additional Learner Support funding where relevant. 											
IV.	Supporting the learner in the acquisition of knowledge, skills and understanding: • Using appropriate interpersonal skills to advise learners how to get the most from their	Showcase										
	 learning and to support progression and achievement; Maintaining appropriate records to support the learner's development. 	Professional Discussion										
V.	 Maintaining the quality and safety of provision Maintaining the quality and currency of own professional skills and knowledge; Supporting quality improvement; Ensuring learners' safety and safeguarding requirement; Complying with relevant organisational guidelines and legislation. 	Showcase										
		Professional Discussion										
VI.	Understanding and demonstrating professionalism in all aspects of the role.	Showcase										
		Professional Discussion										
Total marks:										marks:		