

Portfolio Matrix

Highfield Level 2 End-Point Assessment for ST0299 Pharmacy Services Assistant

Apprentice Details

Name

Employer					
Training Provide	er				
Please state the	dummy patien	t and GP de	etails to be used d	uring the Sir	mulated Observation:
Title:	Forename:			Surname:	
Date of birth:			NHS Number:		
Address:					

Portfolio of evidence

GP details:

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the professional discussion. This is not assessed. Please see the EPA-kit for more information on the requirements for the portfolio of evidence.

The portfolio of evidence should be arranged in 5 sections to align with the areas of the standard and each section must contain 4 pieces of evidence.

Evidence name	Evidence ref	Evidence type		
Section 1: Dispensing and supply of medicine and medicinal products				
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	Section 2: Team work			



Section 3: Communication, pharmacy law and ethics			
	Section 4: Person centred care		
Section	on 5: Health and safety in the work	place	

Please indicate below which piece of evidence is mapped to each KSB covered in the professional discussion. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

KSB	Evidence reference	Evidence location
K14 The importance of personal development and how to reflect on your work (PD11)		
K18 What it means to give 'person centred care and support' and give people choices about their care (PD3)		
K20 Why it is important to get people actively involved in their own health and care (PD4, <i>PD17</i>)		
K21 The importance of treating people as valuable and unique individuals (PD14, <i>PD24</i>)		
\$7 Act in accordance with systems and organisational governance (PD6, <i>PD19</i>)		
S9 Support the team in the development of others (PD13, <i>PD22</i> , <i>PD24</i>)		
\$10 Maintain and further develop your own skills and knowledge through development activities; maintain evidence of your personal development and actively prepare for and participate in appraisal (PD10, <i>PD23</i>)		
S11 Communicate effectively with the public, carers and other health and social care professionals using a range of techniques to determine their needs, and keep information confidential (PD2, <i>PD15</i>)		
S13 Use pharmacy IT systems and other IT resources according to legislative requirements and organisational policies (PD7, <i>PD20</i>)		



S14 Demonstrate person centred care and support	
within a pharmacy setting (PD3)	
\$15 Make pharmacy patients and patient safety your	
first concern (PD5)	
S16 Use judgement and refer service user as	
appropriate to another member of the team, GP,	
healthcare worker, manufacturer etc. (PD1)	
S17 Maintain the interest of patients and the health of	
the public (PD5)	
\$18 Promote and advocate equality, diversity and	
inclusion (PD14, <i>PD22</i>)	
\$19 Promote healthy lifestyles to customers (PD4,	
PD16)	
S20 Work safety within the parameters of your role	
using Standard Operating Procedures (PD9)	
S21 Apply policies which relate to health and safety at	
work (PD8)	
S22 Act appropriately in situations to prevent harm to	
yourself and others (PD8, PD9, PD21)	
B1 Be trustworthy and honest, respectful and caring	
B3 Be a reliable and capable member of the workforce	
and recognise your own value and that of your team	
(PD13, <i>PD24</i>)	
B4 Display effective interpersonal skills (PD12, <i>PD22</i>)	
B5 Respect patients' values (PD3, <i>PD18</i>)	

Apprentice Declaration

I confirm that the evidence contained in this portfolio of evidence is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date