

Highfield Level 2 End-Point Assessment for ST0235 Housing and Property Management Assistant

Apprentice Details

Name	
Employer	
Training Provider	

Portfolio of evidence

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the interview. This is assessed. Please see EPA-kit for more information on the requirements for the portfolio of evidence.

Please indicate below which piece of evidence is mapped to each KSB covered in the interview. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

KSB	Evidence reference	Evidence location
Know the principles and practices of relevant		
landlord and tenant law, applicable Codes of		
Practice, and relevant legal frameworks. (LR1, LR2,		
LR3, LR4)		
Know the organisation's business plan, organisation		
values, the range of services available to		
customers/clients, team targets/key performance		
indicators and understand how their role fits into		
the organisation. (OB1, OB2, OB3)		
Know the social and physical context of		
estates/neighbourhoods and how to report defects,		
common problems, health and safety issues and		
repairs to dwellings. (AS1, AS2, AS3)		
Know the diversity of the communities which the		
business serves. (CS1)		
Know the current and historical context of the		
housing market, including social and affordable		
housing, private rented and owner occupation.		
(CT1)		





Know the range of housing services. For example,	
repairs and maintenance, allocations, lettings,	
tenancy sustainment, financial and social inclusion,	
energy efficiency and waste management, tenancy sustainability, anti-social behaviour, care and	
5	
housing support services, rents and fees, service	
charges and portfolio accounts, and community	
involvement. (RS1)	
Know the quality standards of the business.	
Examples include standards of the	
neighbourhood/property/building and customer	
service. (QS1)	
Know the principles, policies and practices of the	
organisation they work for in terms of customer	
care, complaints handling, employee code of	
conduct, team working, risk assessments personal	
safety, data protection, health and safety, equality	
and diversity, safeguarding and business	
communications. (OP1, OP2)	
Be able to apply a range of customer service skills in order to provide a professional, accurate, timely,	
ethical and non-judgemental front-line service	
which meets the needs of a diverse range of	
customers and stakeholders. (CSS1, CSS2)	
Uses appropriate levels of skill and judgment to understand the needs of vulnerable individuals and	
groups (including those with complex needs) and respond appropriately $(\mathbb{R})(1, \mathbb{R})(2)$	
respond appropriately. (RV1, RV2)	
Demonstrate effective and appropriate	
communication skills to enable timely identification and resolution of issues. Be able to signpost	
customers who need additional support to other	
colleagues and/or partner agencies. (CO1, CO2)	
Be able to apply a range of administration skills in	
order to support a range of housing and property	
related services (AD1, AD2)	
Understand and be able to use a variety of	
methods to collect and present information such as	
resident, neighbourhood and property data in an	
effective manner. Information and data must be	
collected, recorded and presented accurately. (IS1,	
IS2)	
Work with internal colleagues and external partners	
to achieve individual, team and business targets.	
Work with colleagues to identify solutions to	
problems (TW1, TW2)	



Be an effective team player, accepts responsibility	
for their work. (TW3, TW4, TW5)	
Organise and plan work in a flexible manner to	
ensure tasks are prioritised and completed within	
agreed timescales. (TM1, TM2, TM3)	
Effective use of digital equipment and software,	
including housing and property management	
software. The appropriate use of work equipment.	
(TE1, TE2, TE3)	
Effective decision making in order to ensure work	
tasks are completed in line with instruction and on	
time. (DM1, DM2, DM3)	
Takes timely and responsive action to instructions	
given, building towards working	
independently. (RE1)	
Develops trust by working in a confidential, ethical	
and empathetic manner with a common sense and	
professional attitude. (TI1)	
Willingness to accept changing priorities and work	
patterns (AP1)	
Meets personal commitments and expectations of	
others. (DP1)	
Takes responsibility for their own personal	
development, safety and training. Act as an	
ambassador for the organisation. (PC1, PC2, PC3)	
Demonstrates a responsive approach to customer	
and client needs and has an awareness of the	
organisation's impact on customers and their	
lives. (CC1, CC2)	



Apprentice Declaration

I confirm that the evidence contained in this portfolio of evidence is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date

Employer Declaration

I confirm that the portfolio of evidence is valid and attributable to the apprentice.

Signed on behalf of employer (name)	Signature	Date

