

# **Portfolio Matrix**

## Highfield Level 3 End-Point Assessment for ST0217 Senior Healthcare Support Worker – Children and Young People Support

### **Apprentice Details**

Name	
Employer	
Training Provider	
Pathway	

#### Portfolio of evidence

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the professional discussion. This is not assessed. Please see the EPA-kit for more information on the requirements for the portfolio of evidence.

Please indicate below which piece of evidence is mapped to each KSB covered in the professional discussion. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

KSB	Evidence reference	Evidence location
CP1 Describe the indicators of good physical and mental health for the demographic group they work with and can describe a time where they have provided brief opportunistic advice on health and wellbeing	received	10001011
CP2 Describe a time when they noted a deterioration in an individual in their care and the actions they took		
CP3 Explain their responsibilities in relation to safeguarding and what action they would take if they suspect abuse		
CP4 Explain the principles of equality, diversity and inclusion and can describe how discrimination occurs		



CP5 Explain the meaning of person-centred care		
and how they apply this to their work to ensure a		
good experience for the individual		
CP6 Explain the meaning of 'clinical effectiveness'		
and describe a time where they have challenged		
practice in the place of work		
CP7 Maintain patient confidentiality throughout		
the professional discussion		
CP8 Describe how they have used feedback to		
develop their own skills and performance		
CP9 Explain the meaning of 'risk' and 'risk		
assessment' and how they use risk assessment in		
their work to operate safely		
CP10 Describe how they have been proactive in		
their own development and can discuss two		
examples of how they have used reflection to have		
a positive impact on their work		
CP11 Describe how they have acted as a role		
model to others and can discuss two examples of		
where they have mentored others within the scope		
and boundaries of their practice		
CP12 Discuss how they interact with other		
professionals including describing how they work		
to best practice		
CP13 Discuss an example of when they have		
demonstrated supervisory leadership in their place		
of work		
VP1 You will be caring and compassionate, honest,		
conscientious and committed		
BP1 Have the courage to challenge areas of		
concern and work to best practice		
RD2 Re adoptable reliable and consistent		
BP2 Be adaptable, reliable and consistent		
BP3 Show resilience and self-awareness		
Dr 3 Show resilience and sen-awareness		
BP4 Show supervisory leadership		
BF4 Show supervisory leadership		
CYPP1 Explain what is meant by a 'life limiting		
condition' and the impact this can have on child		
development and discuss how they supported a		
child/young person and their family at the end of		
their life		
CYPP2 Describe the main public health		
programmes in relation to children and young		
people and provide an example of where they have		
worked with children, young people and their		
carers to maximise their health potential		
	1	1



CYPP3 Explain what is meant by 'transition' and	
relate this to how they support children and young	
people in their own work	

## **Apprentice Declaration**

I confirm that the evidence contained in this portfolio of evidence is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date

### **Employer Declaration**

I confirm that the portfolio of evidence is valid and attributable to the apprentice.

Signed on behalf of employer (name)	Signature	Date