

Highfield Level 2 End-Point Assessment for ST0888 Early Years Practitioner

Mock Assessment Materials

Observation with questioning

Health and safety			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
HS1	Within own role demonstrates safe use of equipment and materials after identifying possible risks and hazards, recording and reporting them in line with guidance (K8, K9, K10, S3, S5)		
HS2	Applies prevention and control measures techniques when disposing of waste correctly (K32, S4)		

Well-being and child development			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
WC1	Demonstrates professional standards, recognising, considering and respecting equality, diversity, inclusion and social and cultural context, ensuring equal access to opportunities to learn and encouraging awareness of personal safety and the safety of others. (K30, S6, B3, B6)		

Communication			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
CO1	Applies appropriate verbal and non-verbal communication methods that are suitable for their stage of development, to extend children's understanding, development and learning, by encouraging them to use a range of communication methods (K15, S9, S10, S11)		

CO2	Demonstrates honesty and trust through a professional attitude when sharing information with other professionals, via a range of communication methods (S12, B2)		
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Support the planning and delivery of activities, purposeful play opportunities and educational programmes			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
SP1	Demonstrates the use of enabling environments indoor or outdoor when supporting learning, via activities that support children's play, creativity, social development and development of mark making and writing interests in a caring and compassionate manner (K17, S14, S16, S17, B1)		
SP2	Works with colleagues to help identify and plan educational programmes which support holistic development, accurately applying the observation, assessment, and planning cycle to evaluate performance, support learning, and improve outcomes (K18, S13, B5)		

Support children with special educational needs and disabilities			
Ref	Assessment Criteria (Pass)	Criteria met	Criteria not met
SC1	Demonstrates awareness and respect for babies' and children's needs and developmental stages, using specialist aids, resources, and equipment safely to support individual requirements (K22, S20)		