## Highfield Level 2 End-Point Assessment for ST10216 Healthcare Support Worker

## **Mock Assessment Materials**

## Professional discussion underpinned by a portfolio of evidence

	CPD and reflection		
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
CR1	Explains how they take part in appraisal and supervision, summarising the impact on their ongoing personal development. Discusses how they have been adaptable, reliable and consistent in their approach to work tasks. (K23, S23, B3)		
CR2	Outlines the principles of the Care Certificate and describes how it has contributed to their training and development (K24, S24)		
CR3	Identifies times when they reflect on their own practice, explaining their choices and describing the impact it has on their daily work (K25, S25)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
CR4	Evaluates the impact of reflective practice on their way of working (K25, S25)		

	Provision of care				
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met		
PC5	Describes the techniques and principles for providing basic life support and how they apply them in their own practice (K7, S7)				
PC6	Describes how they assist registered practitioners in encouraging individuals to take or use prescribed medicines within the limitations of their own role and organisational policy (K9, S9)				



PC7	Explains how they have supported others with appointments, enquiries and/or referrals using relevant IT and telephone systems (K14, S14)		
PC8	Defines mental capacity and describes the difference between mental illness, dementia and learning disability, giving an example of when they recognised and responded to an individual's mental capacity (K16, S16)		
PC9	Explains the principles of health promotion, outlining the services available and how referrals are made, acting on opportunities to support others in maximising their health, well-being and positive lifestyle choices (K17, S17)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
PC10	Reviews the extent to which their support has maximised the health, wellbeing and positive lifestyle choices of individuals (K17, S17)		

	Quality			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met	
Q1	Identifies how they contribute to quality improvement activities in the workplace, by giving examples of how they have helped to collect data or used evidence to make improvements to practice (K26, K27, S26, S27)			
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met	
Q2	Evaluates how far the evidence they have collected has contributed to improvement activities in the workplace (K26, K27, S26, S27)			

Risk, health and safety			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
R1	Defines risk in relation to their place of work and describes their actions when raising concerns and reporting incidents, errors or near misses in line with organisational policies and procedures (K22, S22)		



Re	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
R	Evaluates the impact on the organisation of their response to identified risks, incidents or errors and/or near their place of work (K22, S22)	misses in	

