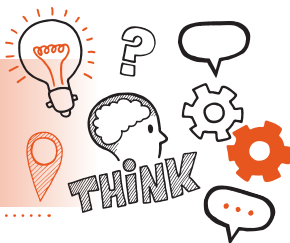


**Think about**  
**Project and presentation ST0201**  
**Level 3 Supply Chain Practitioner**  
**(Fast Moving Consumer Goods) V1.1**



**On the day of assessment, you will carry out:**



Typically a 15-minute presentation and a 30-minute questioning session (45 minutes total)



Remote or face-to-face



In a suitable assessment environment, free from distraction or influence



With an end-point assessor



### **Key point**

You will have already submitted your 3,000 word project report and any presentation materials by the end of week 10 of your EPA.



## Do

- Review the criteria associated with the project and presentation - this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislation, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Be prepared to answer at least 6 questions and any follow-up questions that your assessor may ask



## Don't

- Forget to bring your ID
- Forget to plan



## Next steps

- Results can take up to 7 working days to be confirmed
- Your manager/training provider will inform you of the results



## Resits

- If you do not achieve a pass result on the project and presentation, you can resit the assessment



## Use the table below to plan and prepare for the project and presentation.

**(P)** indicates pass criteria

**(D)** indicates distinction criteria

Assessment criteria	Key points to remember
<b>Data analysis</b>  <b>(P)</b> Analyse supply chain data, derived from data management systems, tools and key performance indicators, to identify trends or themes that affect the fast-moving consumer goods supply chain	

## Assessment criteria

**(P)** Apply the principles of root cause analysis and problem solving techniques to lead on and carry out problem solving activities in line with task requirements

**(D)** Reflect and amend your approach during the analysis process, based on trends and themes you have identified to refine approach and ensure outcomes best support and inform the project scope

## Key points to remember

## Assessment criteria

## Key points to remember

### Continuous improvement

**(P)** Use continuous improvement principles and techniques to improve performance in the supply chain

**(P)** Use the outcomes of problem-solving activities to improve performance in the supply chain

**(D)** Justify your solutions to problems and the positive impact you make to the business

**Communication and collaboration**

**(P)** Communicate data and information in a written context, suitable to the audience

**(P)** Use verbal communication techniques suitable for the context, adapting style and use of terminology to suit the audience

**(P)** Apply team working principles, collaborating within teams and with stakeholders, to ensure project objectives are achieved

## Assessment criteria

## Key points to remember

**(P)** Respond and adapt to work demands and situations when planning and completing tasks and organising others in the team

**(P)** Identify, organise and use resources to plan and with consideration for cost, quality

**(D)** Justify how you have balanced cost and quality in the planning, prioritising and completion of project tasks

**Digital**

**(P)** Use IT and digital systems, complying with data protection and cyber security regulations and policies, to achieve project and organisational aims and meet client or customer needs

**(D)** Outline the benefits to the business of ensuring GDPR and cyber security regulations and policies are followed