Highfield Level 5 End-Point Assessment for ST0008 Leader in Adult Care Mock Assessment Materials

Professional Discussion

	Tasks and responsibilities		
Ref	**Assessment Criteria - Pass**	**Achieved**	**Attempted not achieved**
K1.1	Explains how they use and prioritise statutory standards, guidance and codes of practice which underpin practice in relation to the safe delivery of services		
K2.1	Explains how they use and prioritise statutory standards, guidance and codes of practice which underpin practice in relation to health, safety and risk management		
K3.1	Explains how they use and prioritise statutory standards, guidance and codes of practice which underpin practice in relation to risk management and outcome based practice		
K4.1	Describe the change management theories, processes and tools used		
K5.1	Explains how they use and prioritise statutory standards, guidance and codes of practice which underpin practice in relation to quality standards		
K6.1	Explain theories and models that underpin performance and appraisal including disciplinary procedures		

Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
K1.2	Critically evaluates statutory standards guidance and codes of practice which underpin practice in relation to the safe delivery of services		
K2.2	Critically evaluates statutory standards guidance and codes of practice which underpin practice in relation to health, safety and risk management		
K3.2	Critically evaluates statutory standards guidance and codes of practice which underpin practice in relation to outcome based practice		
K4.2	Evaluates the outcome of the change management approaches used and the effectiveness of the techniques implemented		
K5.2	Critically evaluates statutory standards guidance and codes of practice which underpin practice in relation to quality standards		
K6.2	Evaluates relevant underpinning theories and models around performance management and how these have been applied (application *may* include disciplinary procedures).		

Dignity and human rights			
Ref	**Assessment Criteria - Pass**	**Achieved**	**Attempted not achieved**
K7.1	Describes legislative requirements and policy initiatives on diversity, equality and inclusion illustrating their relevance to their workplace		
Ref	**Assessment Criteria – Distinction**	**Achieved**	**Attempted not achieved**
K7.2	Analyses legislative requirements and policy initiatives about diversity, equality and inclusion, evaluating their practices against such legislation and policy to ensure dignity and human rights are promoted in their workplace.		

Communication

Ref	Assessment Criteria - Pass	Achieved	Attempted not achieved
S9.1	Explain organisational processes have been developed and implemented in relation to recording, reporting and confidentiality		
K8.1	Explain legal and ethical frameworks relating to confidentiality and information sharing to devise. Implement processes to record information effectively and safely		
K9.1	Explains a range of communication enhancing tools and strategies, including technologies		
Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
S9.2	Analyse how processes to record and communicate have been applied. Further evaluates their effectiveness in communicating concisely, keeping information safe and preserving confidentiality.		
K8.2	Analyse how legal and ethical frameworks have been applied and further evaluate their effectiveness		
K9.2	Appraises how effective communication strategies are throughout the organisation		

Safeguarding

Ref	Assessment Criteria - Pass	Achieved	Attempted not achieved
S11.1	Explains safeguarding principles across all organisational policies and procedures		
S12.1	Evaluates the effectiveness of safeguarding which is firmly embedded across all organisational policies, systems and processes		
K10.1	Explains safeguarding principles across all legislative and local and national requirements		

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Ref		Achieved	Attempted not achieved
K11.1	Explains how they ensure that staff are trained and supported on how to recognise and respond to potential signs of abuse and or unsafe practices including the culture of whistleblowing. This should include reporting requirements relating to both adults and children		

Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
S11.2, K10.2 & K11.2	Evaluates safeguarding planning processes which incorporates effective staff training. Modelling recognising and responding to potential signs of abuse and/or unsafe practices, including the culture of whistleblowing. This should include reporting requirements relating to both adults and children.* *(This distinction criterion for S11, K10 and K11 need only to be demonstrated once).		

Health and wellbeing			
Ref	**Assessment Criteria - Pass**	**Achieved**	**Attempted not achieved**
S13.1	Explains how to remain compliant with legislation, standards and guidance in relation to health, safety and risk management		
S14.1	Explains how they monitor, evaluate and improve health and well-being policies and practices		
S15.1	Explains how they monitor, evaluate and improve health, safety and risk management practices		
Ref	**Assessment Criteria – Distinction**	**Achieved**	**Attempted not achieved**
S13.2	Analyses evidence from the evaluation of health and well-being to make improvements to ensure policies, procedures and practices have a significant, positive impact on compliance, standards and guidance		
S14.2	Analyses evidence from the evaluation of health and well-being to make improvements to ensure policies, procedures and practices have a significant, positive impact on culture that values health and well-being		

Ref		Achieved	Attempted not achieved
S15.2	Analyses evidence from the evaluation of health, safety and risk management practices to make improvements to ensure policies, procedures and practices have a significant, positive impact on culture that values health and well-being		

Professional development			
Ref	**Assessment Criteria - Pass**	**Achieved**	**Attempted not achieved**
S18.1	Explains the systems used to demonstrate improvement of performance of self and colleagues		
K13.1	Explains principles of professional development		
K14.1	Explains their professional goals and aspirations and outlines the available opportunities to support their development		
K15.1	Explains what is required to create a culture that values professional development and reflective practice		
K16.1	Describes the systems and processes that are in place support professional development opportunities		
Ref	**Assessment Criteria – Distinction**	**Achieved**	**Attempted not achieved**
S18.2	Explains how they maximise systems and utilises learning and development opportunities to improve performance of self and others		
K13.2	Evaluates the impact of the principles of professional development		
K14.2	Assesses appropriate professional development opportunities to meet professional goals and clearly articulates the rationale behind their decisions		
K15.2	Appraises a culture that nurtures continuous professional development		
K16.2	Evaluates current systems implemented to support professional development		

	Leadership		
Ref	**Assessment Criteria - Pass**	**Achieved**	**Attempted not achieved**
K17.1	Identifies and explains theories of management and leadership and their application to adult care		
K18.1	Identifies the knowledge of key elements of effective team performance		
Ref	**Assessment Criteria – Distinction**	**Achieved**	**Attempted not achieved**
K17.2	Critiques theories of management and leadership and their application to adult care		
K18.2	Analyses and evaluates individual team member performance and uses this to implement improvements in effectiveness		

	Behaviours		
Ref	**Assessment Criteria - Pass**	**Achieved**	**Attempted not achieved**
B4.1	Demonstrates how they manage communications between staff and between staff and users of services		
B5.1	Applies the relevant knowledge and skills for the benefit of the users of their services		
B6.1	Demonstrates how they apply person-centred care principles		

Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
B4.2	Analyses communications systems on a regular basis to demonstrate improvements		
B5.2	Evaluates the impact of their knowledge and skills in relation to quality assurance exercise (e.g. health and safety risk assessment, safeguarding)		
B6.2	Reviews their person-centred care plans regularly to clearly reflect the desired outcomes of the user of services		