

# Highfield Level 3 End-Point Assessment for ST0148 Learning Mentor

## Mock Assessment – Observations

Observations with Q&A		Observations with Q&A			Total marks awarded (Max 2)
Ref	Assessment Criteria for Knowledge and Skills	0 mark	1 mark	2 marks	
KS1	Advice, guidance and supervision all support a positive impact on learning				
KS2	Communication skills are effective in supporting mentoring				
KS3	Evidence of collaborating with education and workplace colleagues in structuring meaningful workplace learning				
KS4	Evidence of liaison with education colleagues to support formative and summative assessment				
KS5	Issues relating to learner progress and well-being are noted for referral to appropriate others				
KS6	Feedback from appropriate others is taken account of when reviewing the learner's progress and achievement				
KS7	Records of mentoring comply with organisational and legal requirements				
KS8	Learners action plans are updated with support from colleagues, where appropriate				
KS9	The learner's safety (and relevant others) is monitored and, where necessary, reported				
KS10	Advice, guidance and supervision reflect valid and current vocational skills and knowledge				
KS11	Mentoring practice complies with internal and external quality assurance requirements				

		Observations with Q&A			Total marks awarded (Max 2)
Ref	Assessment Criteria for Behaviours	0 mark	1 mark	2 marks	
a.	The mentor's conduct serves to inspire and motivate the learner				
b.	The mentor's conduct is both ethical and legal and fulfils expectations of 'professionalism'				
c.	Individual differences are clearly valued and equality and inclusion promoted				
d.	The mentor is able to maintain focus, self-control and adaptability when dealing with a difficult mentoring session				
e.	The mentor models and encourages mutual respect, at all times				
Total Score :					