

# Highfield Level 4 End-Point Assessment for Lead Practitioner in Adult Care

## Mock Assessment Materials

### Professional Discussion

| Tasks and responsibilities |   |          |                        |
|----------------------------|---|----------|------------------------|
| Ref                        | Assessment Criteria - Pass  | Achieved | Attempted not achieved |
| K1.1                       | Explains how the safe delivery of services is underpinned by statutory frameworks, standards, guidance and codes of practice. |          |                        |
| K2.1                       | Identifies relevant theories that underpin their own practice and competence.   |          |                        |
| K3.1                       | Describes the principles of assessment and outcome-based practice.  |          |                        |
| K4.1                       | Describes the principles of risk management.  |          |                        |
| S3.1                       | Describes how they have accessed specialist help when support was needed to carry out their role.                             |          |                        |
| S4.1                       | Explains how they have performed the lead role in the specialist assessment of an individual's care and support needs.        |          |                        |
| S8.1                       | Explains how they have applied relevant risk management policies to the setting.  |          |                        |
| S9.1                       | Explains how their work has contributed to their service's improved quality assurance processes                               |          |                        |

| Ref  | Assessment Criteria – Distinction   | Achieved | Attempted not achieved |
|------|---|----------|------------------------|
| K1.2 | Explains how they identify, use and measure the impact of statutory frameworks, standards, guidance and codes of practice in relation to the safe delivery of services                      |          |                        |
| K2.2 | Explains how the relevant theories have impacted upon their job role and the service provided.  |          |                        |
| K3.2 | Explains the impact made through implementing assessment and outcome-based practices.   |          |                        |
| K4.2 | Describes the impact made through improved risk assessment and management processes on service provision.   |          |                        |
| S3.2 | Analyses the impact of the specialist support provided and explains how they implement continuous improvement processes based on best practice.   |          |                        |
| S4.2 | Explains how they have implemented findings of the assessment within their lead role, identifying recommendations which have led to continuous improvements and ensuring positive outcomes. |          |                        |
| S8.2 | Evaluates the impact of the relevant risk management policies implemented within the setting.   |          |                        |

| Dignity and human rights |  |          |                        |
|--------------------------|--|----------|------------------------|
| Ref                      | Assessment Criteria - Pass   | Achieved | Attempted not achieved |
| K5.1                     | Explains how they promote and maintain a culture of dignity.                 |          |                        |
| Ref                      | Assessment Criteria – Distinction  | Achieved | Attempted not achieved |
| K5.2                     | Analyses the impact of their behaviours on maintaining a culture of dignity. |          |                        |

| <b>Communication</b> |   |                 |                               |
|----------------------|---|-----------------|-------------------------------|
| <b>Ref</b>           | <b>Assessment Criteria - Pass</b>   | <b>Achieved</b> | <b>Attempted not achieved</b> |
| K6.1                 | Identifies communication barriers and approaches used to overcome them.   |                 |                               |
| K7.1                 | Identifies legal and ethical frameworks regarding confidentiality and information sharing relevant to the setting.  |                 |                               |
| K8.1                 | Identifies technologies available to enhance communication in your setting.   |                 |                               |
| S13.1                | Explains how they have identified and addressed barriers to communication through using appropriate resources to overcome them.   |                 |                               |
| S15.1                | Explains how information is adapted to ensure accessibility to enable informed choices to be made   |                 |                               |
| <b>Ref</b>           | <b>Assessment Criteria – Distinction</b>  | <b>Achieved</b> | <b>Attempted not achieved</b> |
| K6.2                 | Analyses approaches used to agree solutions which overcame communication barriers.  |                 |                               |
| K7.2                 | Analyses how the legal and ethical frameworks relating to confidentiality and information sharing have been applied.  |                 |                               |
| K8.2                 | Evaluates how the technologies used have enhanced communication.  |                 |                               |
| S13.2                | Analyses how resources used in the setting have been implemented to overcome barriers to communication.   |                 |                               |
| S15.2                | Implements adaptations to ensure informed choices have been made and are understood. That individual choices have been supported by providing meaningful information and evaluate its impact. |                 |                               |

### Safeguarding

| Ref   | Assessment Criteria - Pass  | Achieved | Attempted not achieved |
|-------|---|----------|------------------------|
| K9.1  | Identifies legislation and national and local solutions for the safeguarding of adults and children including reporting requirements  |          |                        |
| S16.1 | Explains with examples how they apply and ensure compliance with safeguarding procedures in their setting.  |          |                        |
| S17.1 | Discusses how they have applied strategies and processes for partnership working with external agencies to respond to safeguarding concerns.  |          |                        |
| Ref   | Assessment Criteria – Distinction   | Achieved | Attempted not achieved |
| K9.2  | Explains how they have interpreted and applied safeguarding procedures, legislation, local and national solutions and reporting requirements in their setting.  |          |                        |
| S16.2 | Demonstrates how they have improved practices as a result of monitoring compliance with safeguarding procedures.  |          |                        |
| S17.2 | Evaluates how strategies and processes led to positive outcomes for individuals within the care setting from the partnership approaches and the improvements that have been made on safeguarding processes. |          |                        |

### Health and wellbeing

| Ref   | Assessment Criteria - Pass   | Achieved | Attempted not achieved |
|-------|--|----------|------------------------|
| K10.1 | Identifies models of monitoring, reporting and responding to changes in health and wellbeing.                              |          |                        |
| K11.1 | Describes a range of holistic solutions using person centred approaches used to promote and maintain health and wellbeing. |          |                        |

|            |   |                 |                               |
|------------|---|-----------------|-------------------------------|
| K12.1      | Identifies relevant partnerships developed with other agencies.   |                 |                               |
| S19.1      | Demonstrates, with examples, how partnership approaches have been used to improve health and wellbeing outcomes.                                      |                 |                               |
| <b>Ref</b> | <b>Assessment Criteria – Distinction</b>  | <b>Achieved</b> | <b>Attempted not achieved</b> |
| K10.2      | Evaluates relevant models of monitoring, reporting and responding to changes in health and wellbeing.   |                 |                               |
| K11.2      | Analyses the impact of holistic solutions on the health and wellbeing of people accessing services.   |                 |                               |
| K12.2      | Analyses the impact collaboration with partner agencies has had on outcomes for people accessing services.  |                 |                               |
| S19.2      | Provides evidence of how they have influenced their employer to embed collaborative working to improve health and wellbeing of all users of services. |                 |                               |

| <b>Professional Development</b> |   |                 |                               |
|---------------------------------|---|-----------------|-------------------------------|
| <b>Ref</b>                      | <b>Assessment Criteria - Pass</b>   | <b>Achieved</b> | <b>Attempted not achieved</b> |
| K13.1                           | Explains how professional development opportunities have been planned and accessed in their own role.   |                 |                               |
| S20.1                           | Describes and evaluates how a review of own practice resulted in a development opportunity.   |                 |                               |
| S21.1                           | Evaluates the effectiveness of their leadership, mentoring and supervision skills and discuss the actions they have taken to address their own development. |                 |                               |
| S23.1                           | Describes how they contribute to ensuring an ongoing effective learning culture by identifying and valuing the team's abilities.                            |                 |                               |

|            |   |                 |                               |
|------------|---|-----------------|-------------------------------|
| S24.1      | Explains how they have led the values-based recruitment and selection processes within the care setting   |                 |                               |
| S25.1      | Explains how they have applied the induction process and how all relevant workers have completed a full induction into the sector, the organisation and service.  |                 |                               |
| S26.1      | Demonstrates how they have effectively led and supported others in their personal development.  |                 |                               |
| <b>Ref</b> | <b>Assessment Criteria – Distinction</b>  | <b>Achieved</b> | <b>Attempted not achieved</b> |
| K13.2      | Evaluates the impact professional development opportunities have had on their knowledge and practice.   |                 |                               |
| S20.2      | Critically analyses the opportunities available and explains the impact of their choice on development activities undertaken.   |                 |                               |
| S21.2      | Critically analyses the impact that development activities have had on own practice as a lead practitioner.   |                 |                               |
| S23.2      | Explains the rationale that identified their target/s defined as needing development to make it more effective, how they determined success measures of meeting effective targets and how many success measures were met. |                 |                               |
| S24.2      | Evaluates the impact of using values-based approaches and implementing best practise strategies for recruitment and selection within care setting   |                 |                               |
| S25.2      | Analyses how the induction process has positively impacted and supported the development of new staff within their roles  |                 |                               |
| S26.2      | Explains how they have measured the distance travelled between the existing and required skills and knowledge of their staff as a result of their intervention.   |                 |                               |

## Behaviours

| Ref  | Assessment Criteria - Pass   | Achieved | Attempted not achieved |
|------|--|----------|------------------------|
| B3.1 | Describes how they ensured the rights of others were promoted and advocated for a person they support where they were at risk. |          |                        |
| B6.1 | Analyses how person-centred care is provided to improve the experience of people accessing care and support.                   |          |                        |