

Highfield **Level 2** End-Point Assessment for **ST0888 Early Years Practitioner v1.1**



Government funding band – **£5000**



Gateway requirements – **achieved level 1 in English and maths (optional for 19+, please see funding rules), submitted organisation's policies and procedures, and submission of a portfolio of evidence**



End-point assessment method – **observation with questioning and a professional discussion underpinned by a portfolio**

Working as an early years practitioner (EYP)

The broad purpose of the occupation is to work and interact directly with children on a day-to-day basis supporting the planning of and delivery of activities, purposeful play opportunities and educational programmes within the ethos of the provision. An EYP works as part of a professional team ensuring the welfare and care for children.

This occupation is found in a range of private and public settings including full day care, children's centres, pre-schools, reception classes, playgroups, nursery schools, home-based provision, hospitals, social care settings, out-of-school environments, family hubs and local authority provision to deliver the Early Years Foundation Stage (EYFS) requirements set by the government.

The programme's structure

Your apprentice will be placed in a role, during which they will be supported while on-programme by their tutor. Their tutor will review the progress of the apprentice against the standard to ensure they are prepared for the end-point assessment.



Your apprentice's journey

Ready for training

- Initial assessment
- English and maths training (optional for 19+, please see funding rules)
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment

Set for assessment

End-point assessment methods are:

Observation with questioning

- A 50-minute observation followed by 30 minutes of questions
- Observing the apprentice completing their normal duties in the workplace
- A minimum of 5 questions

Professional discussion underpinned by a portfolio

- A 60-minute professional discussion
- Portfolio of evidence submitted at gateway, which is not directly assessed
- A minimum of 10 questions asked during the professional discussion

Go further

On completion of the apprenticeship, apprentices may wish to progress into other roles in the education industry.

Available support

On-programme support

- Delivery resources
- Qualification mapped to standard
- Tutor support resource
- Innovative and multi-device e-learning courses

End-point assessment support

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation and support



Need to know more: