

# Highfield Level 2 End-Point Assessment for ST0259 Supply Chain Warehouse Operative

## Mock Assessment Materials

### Interview with a Portfolio of Evidence

Work Organisation			
Ref	Assessment Criteria (Pass)	Passed	Attempted not passed
WO1	Describes how they have received, stored, picked, dispatched, decanted and packed products, in line with organisational procedures. (K6, K7, K8, K9, S3, S4, S5, S6)		
WO2	Describes the operational activities they undertake to return products. (K10)		

Communication			
Ref	Assessment Criteria (Pass)	Passed	Attempted not passed
CO2	Describes how they communicate with others using written techniques, in a way that is suitable for the context and supports task completion. (K17, S8)		

Information technology and digital			
Ref	Assessment Criteria (Pass)	Passed	Attempted not passed
IT1	Describes how they have used information technology and digital systems to support their work and meet organisational objectives, whilst complying with GDPR and cyber security regulations. (K16, S11)		

Ref	Assessment Criteria (Distinction)	Passed	Attempted not passed
IT2	<i>Outlines the benefits to the business of ensuring GDPR and cyber security regulations and policies are followed. (K16, S11)</i>		

Environment and sustainability			
Ref	Assessment Criteria (Pass)	Passed	Attempted not passed
ES1	Describes how they have selected, prepared and used packaging materials in order to reduce waste and mitigate potential environmental impact. (K13, S13, S16, B4)		
Ref	Assessment Criteria (Distinction)	Passed	Attempted not passed
ES2	<i>Explains how they have balanced operational requirements with environmental impact when selecting, preparing and using packaging materials. (K13, S13)</i>		

Stock control			
Ref	Assessment Criteria (Pass)	Passed	Attempted not passed
SC1	Describes how they have supported scheduled and unscheduled stock taking activities, in line with resource management processes and operational requirements, in order to ensure quality control requirements are met. (K11, K15, S14)		
SC2	Describes how they have identified a problem and applied company reporting and escalation procedures within the limits of their own role and responsibilities. (K12, S15)		
Ref	Assessment Criteria (Distinction)	Passed	Attempted not passed

<b>SC3</b>	<i>Considers the impact on scheduled and unscheduled stock taking activities when the principles of quality control and stock rotation are not applied. (K11, K15, S14)</i>		
<b>SC4</b>	<i>Considers the operational impact of not reporting problems. (K12, S15)</i>		

<b>Equity and diversity</b>			
<b>Ref</b>	<b>Assessment Criteria (Pass)</b>	<b>Passed</b>	<b>Attempted not passed</b>
<b>ED1</b>	Describes how they follow and support equity, diversity and inclusion in their work in line with rules. (K19, S17, B2)		
<b>Ref</b>	<b>Assessment Criteria (Distinction)</b>	<b>Passed</b>	<b>Attempted not passed</b>
<b>ED2</b>	<i>Explains the benefits of supporting a diverse and inclusive culture for the business. (K19, S17)</i>		

<b>Continuing professional development (CPD)</b>			
<b>Ref</b>	<b>Assessment Criteria (Pass)</b>	<b>Passed</b>	<b>Attempted not passed</b>
<b>CPD1</b>	Explains how they have sought, carried out and recorded learning and development activities in order to ensure compliance with operational requirements and stay up to date with occupational change. (S18, B3)		