## Highfield Level 5 End-Point Assessment for Healthcare Assistant Practitioner Mock Assessment Materials

## **Reflective Journal and Interview**

|     | Case Management   |        | Reflective Journal and<br>Interview |  |
|-----|---|--------|-------------------------------------|--|
| Ref | Assessment Criteria   | Passed | Attempted not passed                |  |
| S2  | Manages own work and case load and implements programmes of care in line with current evidence, taking action relative to an individual's health and care needs |        |                                     |  |

|    | Supervision and Teaching   |        | Reflective Journal and<br>Interview |  |
|----|--|--------|-------------------------------------|--|
| Re | Assessment Criteria  | Passed | Attempted not passed                |  |
| S3 | Allocates work to and supports the development of others and may supervise, teach, mentor and assess other staff as required |        |                                     |  |



|     | Assessment of Behaviours  |        | Reflective Journal and<br>Interview |  |
|-----|---|--------|-------------------------------------|--|
| Ref | Assessment Criteria   | Passed | Attempted not passed                |  |
| B1  | Dignity: Treat individuals with dignity, respecting individual's beliefs, culture, values and preferences |        |                                     |  |
| B2  | Respect: Respect and adopt an empathetic approach   |        |                                     |  |
| В3  | Courage: Demonstrate courage to challenge areas of concern and work to best practice                      |        |                                     |  |
| B4  | Adaptability: Be adaptable  |        |                                     |  |
| B5  | Discretion: Demonstrate discretion  |        |                                     |  |

|     | Assessment of Values | Reflective Journal and<br>Interview |                      |
|-----|----------------------|-------------------------------------|----------------------|
| Ref | Assessment Criteria  | Passed                              | Attempted not passed |
| V1  | Honest               |                                     |                      |
| V2  | Caring               |                                     |                      |
| V3  | Compassionate        |                                     |                      |
| V4  | Conscientious        |                                     |                      |
| V5  | Committed            |                                     |                      |



| Additional reflective Journal and Interview Pass Criteria |   | Reflective Journal and<br>Interview |                      |
|---|---|-------------------------------------|----------------------|
| Ref   | Assessment Criteria   | Passed                              | Attempted not passed |
| P1  | The reflective journal content is organised and uses recognised referencing system.                     |                                     |                      |
| P2  | Uses appropriate language and sentence construction but with some inaccuracies in grammar and spelling. |                                     |                      |
| Р3  | Is able to relate some concepts and theories to practice.   |                                     |                      |
| P4  | Makes satisfactory connections between learning and future practice.                                    |                                     |                      |
| P5  | Does not go outside word limit  |                                     |                      |
| Р6  | Is able to engage in professional discussion and is able to provide evidence that supports practice.    |                                     |                      |

|     | Reflective Journal and Interview Merit Criteria (additional to Pass criteria)  |        | Reflective Journal and<br>Interview |  |
|-----|--|--------|-------------------------------------|--|
| Ref | Assessment Criteria  | Passed | Attempted not passed                |  |
| M1  | The reflective journal content is <b>well organised</b> .  |        |                                     |  |
| M2  | Accurate in grammar and spelling.  |        |                                     |  |
| М3  | Makes good connections between learning and future practices.  |        |                                     |  |
| M4  | Able to engage in and actively take forward professional discussion.   |        |                                     |  |
| M5  | Provides evidence that demonstrates a good level of analysis and synthesis across the range of theories and concepts applied to their practice |        |                                     |  |



| Reflective Journal and Interview Distinction Criteria (additional to Pass and Merit criteria) |  | Reflective Journal and<br>Interview |                      |
|---|--|-------------------------------------|----------------------|
| Ref   | Assessment Criteria  | Passed                              | Attempted not passed |
| D1  | The reflective journal content is highly structured  |                                     |                      |
| D2  | Able to relate a wide range of concepts and theories to their practice.  |                                     |                      |
| D3  | Draws conclusions and makes insightful connections between learning and future practices   |                                     |                      |
| D4  | Is able to engage in professional discussion in a way that demonstrates a very good or exceptional knowledge of the concepts and theories they apply to their practice |                                     |                      |
| D5  | Demonstrates an awareness of the limitation of their knowledge, and how this influences any analyses and interpretations based on that knowledge                       |                                     |                      |
| D6  | Uses a recognised referencing system extensively   |                                     |                      |
| D7  | Uses appropriate language and sophisticated sentence construction.   |                                     |                      |