Highfield Level 5 End-Point Assessment for ST0216 Healthcare Support Worker (AP01) Mock Assessment Materials Evidence Portfolio and Interview

| | Communication | | ortfolio and rview |
|--------|---|--------|-----------------------|
| Ref | Assessment Criteria | Passed | Attempted |
| itei | | | not passed |
| EPI1.1 | Communicate effectively with individuals, their families, carers and healthcare practitioners using a range | | |
| | of techniques, keeping information confidential | | |
| EPI1.2 | Handle information (record, report and store information) related to individuals in line with local and | | |
| EPI1.2 | national policies | | |

| | Health Intervention | | ortfolio and view |
|--------|---|--------|----------------------|
| Ref | Assessment Criteria | Passed | Attempted not passed |
| EPI2.1 | Support individuals with long term conditions, frailty and end of life care | | |
| EPI2.2 | Identify and respond to signs of pain or discomfort | | |
| EPI2.3 | Promote physical health and wellbeing of individuals | | |
| EPI2.4 | Assist with an individuals' overall comfort and wellbeing | | |

| EPI2.5 | Support individuals with activities of daily living | |
|--------|--|--|
| EPI2.6 | Recognise deteriorations in health, long term conditions, physiological measurements, skin integrity | |
| EPI2.7 | Report changes in physical and mental health needs | |

| | Dementia, cognitive issues and mental health | Evidence Portfolio an Interview | |
|---------|--|------------------------------------|----------------------|
| Ref | Assessment Criteria | Passed | Attempted not passed |
| EPI2.8 | Promote mental and physical health and wellbeing | | |
| EPI2.9 | Recognise limitations in mental capacity and respond appropriately | | |
| EPI2.10 | Recognise and respond to signs of poor mental health for example dementia, depression, anxiety or other cognitive issues | | |

| | Basic life support | | ortfolio and rview |
|---------|--|--------|-----------------------|
| Ref | Assessment Criteria | Passed | Attempted not passed |
| EPI2.11 | Perform basic life support for individuals using appropriate resuscitation techniques and equipment in a simulated situation | | |



| | Physiological measurements | egical measurements Evidence Portfolio and Interview | |
|---------|---|--|----------------------|
| Ref | Assessment Criteria | Passed | Attempted not passed |
| EPI2.12 | Undertake a range of physiological measurements using the appropriate equipment including height, weight, temperature, pulse, breathing rate and blood pressure | | |

| | Personal and people development | | ortfolio and rview |
|--------|--|--------|-----------------------|
| Ref | Assessment Criteria | Passed | Attempted not passed |
| EPI3.1 | Take responsibility for, prioritise and reflect on your own actions and work | | |
| EPI3.2 | Work as part of a team, seeking help and guidance when you are not sure | | |
| EPI3.3 | Maintain and further develop your own skills and knowledge through development activities | | |
| EPI3.3 | Maintain evidence of your personal development and actively prepare for and participate in appraisal | | |



| | Health, safety and security | Evidence Portfolio and Interview | |
|--------|--|-------------------------------------|----------------------|
| Ref | Assessment Criteria | Passed | Attempted not passed |
| EPI4.1 | Maintain a safe and healthy working environment | | |
| EPI4.2 | Take appropriate action in response to incidents or emergencies following local guidelines | | |

| | Infection prevention and control | | ortfolio and rview |
|--------|--|--------|-----------------------|
| Ref | Assessment Criteria | Passed | Attempted not passed |
| EPI4.3 | Use a range of techniques for infection prevention and control including waste management, hand washing and the use of Personal Protective Equipment (PPE) | | |

| | Moving and handling Evidence Port | | |
|--------|---|--------|----------------------|
| Ref | Assessment Criteria | Passed | Attempted not passed |
| EPI4.4 | Move and position individuals, equipment and other items safely | | |



| | Assessment of Values | Evidence Portfolio and Interview | |
|--------|--------------------------------|-------------------------------------|------------|
| Ref | Assessment Criteria | Passed | Attempted |
| IXCI | | rasseu | not passed |
| EPI5.1 | Be caring and compassionate | | |
| EPI5.2 | Be honest | | |
| EPI5.3 | Be conscientious and committed | | |

| Assessment of Behaviours | | Evidence Portfolio and Interview | |
|--------------------------|--|-------------------------------------|----------------------|
| Ref | Assessment Criteria | Passed | Attempted not passed |
| EPI6.1 | Treat people with dignity, respecting individual's diversity, beliefs, culture, values, needs, privacy and preferences | | |
| EPI6.2 | Show respect and empathy for those you work with | | |
| EPI6.3 | Have the courage to challenge areas of concern and work to best practice | | |
| EPI6.4 | Be adaptable, reliable and consistent | | |
| EPI6.5 | Show discretion towards others | | |
| EPI6.6 | Show self-awareness | | |
| EPI6.7 | Show resilience | | |



| | Additional Evidence Portfolio and Interview Pass Criteria | | Evidence Portfolio and Interview | |
|-----|---|--------|-------------------------------------|--|
| Ref | Assessment Criteria | Passed | Attempted not passed | |
| P1 | The portfolio comprises a range of valid sources of evidence | | | |
| P2 | The portfolio contains 2 short reflective accounts that show satisfactory evidence and ability to relate concepts and theories to practice and/or when answering questions during the interview. | | | |

| | | Evidence Portfolio and Interview Merit Criteria (additional to Pass criteria) | Evidence Portfolio and Interview | |
|---|-----|---|-------------------------------------|----------------------|
| F | Ref | Assessment Criteria | Passed | Attempted not passed |
| ſ | M1 | Provide evidence of enhanced understanding through wider reading | | |

| | Evidence Portfolio and Interview Distinction Criteria (additional to Pass and Merit criteria) | | Evidence Portfolio and Interview | |
|-----|---|--------|-------------------------------------|--|
| Ref | Assessment Criteria | Passed | Attempted not passed | |
| D1 | The portfolio comprises a creative range of valid sources of evidence | | | |
| D2 | The portfolio contains reflective accounts showing evidence of relating concepts and theories to practice and ability to make connections between learning and future practice and/or when answering questions during the interview. | | | |
| D3 | Is able to engage in wider discussion demonstrating understanding of concepts and theories achieved through extensive reading | | | |

